

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	WALDON WOODS ELEMENTARY	0914
School Address	10301 THRIFT RD, CLINTON MD 20735	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05	
Principal's Name	Nicole Crumpler	
Principal's Email Address	nicole.crumpler@pgcps.org	
School Phone Number	3015992540	
Principal Supervisor's Name	Evans, Darryl Carlos	
Principal Supervisor's Email	Darryl.Evans@pgcps.org	
School Vision & Mission		
Vision	Waldon Woods Elementary School's vision is to prepare its students to be career and college ready without remediation.	
Mission	Waldon Woods Elementary School's mission is to prepare its scholars to be career and college ready without remediation. This will be done through student centered, rigorous and relevant, future focused instructional practices with a lens on literacy embedded in a culture of positive collaborative relationship with all stakeholders (administrators, teachers, students, parents, and community members) to ensure a nurturing environment where each member is valued and respected. The focus will encompass meticulous instruction that is aligned to the Maryland Common Core State Standards and Performance-based tasks, producing students that will transition into lifelong learners and productive members of the community.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: Of the total population of students in grades k-4, 15% of students will meet proficiency on the spring administration of the math benchmark	Instructional use of math vocabulary	
2	RELA/ELA: During the 2022-2023 school year, the percentage of students reading 1 grade level below will increase by 5 percentage points as measured by the 2023 I-ready EOY Assessment. Baseline 2022: 39% Target 2023 44%	Instructional use of high frequency words and phonics concepts	
3	:		