

School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	THURGOOD MARSHALL MIDDLE	0622
School Address	4909 BRINKLEY RD, CAMP SPRINGS MD 20748	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	06 - 08	
Principal's Name	DeMarco Clark	
Principal's Email Address	demarco.clark@pgcps.org	
School Phone Number	3017027540	
Principal Supervisor's Name	Lee, Dallas Donnell	
Principal Supervisor's Email	Dallas.Lee@pgcps.org	
School Vision & Mission		
Vision	TMMS endeavors to provide a nurturing and safe learning environment that fosters a student-centered academic approach to learning focusing on social justice, global citizenship, and 21st century skills. TMMS strives to ensure all children, regardless of gender, race, religious status, ability, or social class are empowered with requisite skills to succeed in a global society.	
Mission	All stakeholders will make a contribution by modeling 21st century skills in the areas of effective communication, collaboration, critical thinking, problem solving, and creativity. All stakeholders participation will ensure that our student body is equipped with skills that are necessary to thrive in a global society.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP Mathematics.		PLC with NTN Coach
2	RELA/ELA: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP English Language Arts.		
3	Attendance: By June 2023, the percentage of students who are not chronically absent will increase by 5%		