

School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	TAYAC ELEMENTARY	0905
School Address	8600 ALLENTOWN RD, OXON HILL MD 20744	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05	
Principal's Name	La Tonya Wright	
Principal's Email Address	latonya.trader@pgcps.org	
School Phone Number	3014494840	
Principal Supervisor's Name	Hardy, Sheena	
Principal Supervisor's Email	Sheena.Hardy@pgcps.org	
School Vision & Mission		
Vision	Tayac ES will provide a student-centered, high quality education working in unison with the home and community partners to nurture our students and prepare them for responsible service in the community.	
Mission	Tayac ES will create a school culture that fosters positive relationships with all stakeholders. We will provide all children with a safe and supportive learning environment in which students can explore their creativity, take intellectual risks, and reach their full potential as learners. Utilize necessary tools and resources along with academic and behavioral supports to cultivate a caring, safe, and effective learning environment in which all students can achieve social, emotional and academic success.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022-2023 SY, the percent of students in grades four and five scoring proficient or higher will increase by 2% percentage points as measured by the 2023 MCAP Mathematics assessment.	Flexible Group Instruction (Explore Phase)	iReady
2	RELA/ELA: During the 2022-2023 SY, the percent of students in grades 4-5 scoring proficient or higher will increase by 2% percentage points as measured by the 2023 MCAP ELA assessment.	Modeling Gradual Release of Responsibility	Lexia Core 5
3	:		