School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	SURRATTSVILLE HIGH	0908			
School Address	6101 GARDEN DR, CLINTON MD 20735				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	09 - 12C1				
Principal's Name	Katrina Lamont				
Principal's Email Address	katrina.lamont@pgcps.org				
School Phone Number	3015992453				
Principal Supervisor's Name	Ryans, Edward O Neal				
Principal Supervisor's Email	eryans@pgcps.org				
School Vision & Mission					
Vision	Our Vision is C.L.E.A.R Here at Surrattsville High School we are a COMMUNITY that produces LIFE LONG LEARNERS, helps students to achieve EXCELLENCE by gaining meaningful ACCESS to opportunities that support college and career READINESS.				
Mission	At Surrattsville High School, parents, staff, students, and community members collaborate to: provide a safe and orderly environment that is conducive to higher education, promote student excellence and achievement, and prepare students to be lifelong learners who actively participate in a global society.				

School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022-2023 SY, the percent of first-time 9th graders scoring proficient or higher will increase by 1-3 percentage points as measured by the 2023 MCAP Algebra 1 assessment	Teachers will model the SOLVE method and guide students to use it when answering constructed response questions,	teacher modeling
2	9th Grade Promotion: By the end of SY2023, the first-time 9th-grade promotion rate will increase by 3% as measured by the 2023 APEX report and the Cohort Tracker.	3DE instructional model with emphasis on teacher instructional support- Targeted PLCs	
3	:		