School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	STEPHEN DECATUR MIDDLE	0915			
School Address	8200 PINEWOOD DR, CLINTON MD 20735				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	06 - 08C1				
Principal's Name	Cecil Miller				
Principal's Email Address	cecil.hawkins@pgcps.org				
School Phone Number	3014494950				
Principal Supervisor's Name	Lee, Dallas Donnell				
Principal Supervisor's Email	Dallas.Lee@pgcps.org				
	School Vision & Mission				
Vision	SDMS VISION: As a learning organization, SDMS will engage students, staff and our community members in a nurturing and supportive environment, which will establish a commitment to our collaborative efforts in sustaining the practice of flexible and knowledgeable instruction for our stakeholders.				
	Our Vision At SDMS we will create a learning environment th	nat will stimulate all	students to believe and		
Mission	achieve success with no limits.				

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	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP Mathematics.	Continue to build teachers' capacity with the use of SOLVE and the MCAP Modeling Rubric	Not Applicable
2	Attendance: By June 2023, the percentage of students who are not chronically absent will increase by 5% Points	Ongoing parent contacts for students with attendance concerns.	Not Applicable
3	:		