

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	SEAT PLEASANT ELEMENTARY	1802	
School Address	6411 G ST, SEAT PLEASANT MD 20743		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 06C		
Principal's Name	Desiree Early		
Principal's Email Address	desiree.murphy@pgcps.org		
School Phone Number	3019252330		
Principal Supervisor's Name	Shields, Ebony Love Cross		
Principal Supervisor's Email	Ebony.Cross@pgcps.org		
School Vision & Mission			
Vision	We are a strategic learning community where student creativity, collaboration, and problem solving produces a standard of excellence without excuse!		
Mission	Through quality instruction and differentiated levels of support, we will provide all of our students with a level of excellence in education that prepares them for college and careers.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2023 MCAP Mathematics assessment. Baseline 2019: 11.4% Target 2023: 16.4%	Embed a timer	
2	RELA/ELA: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2023 MCAP ELA assessment. Baseline 2019: 9.4% Target 2023: 14.4%	Embed a timer throughout the lesson	
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

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1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement in Data Analysis
 1. Data Sources: iReady, MCAP, ACCESS for ELLs, and Benchmarks.
 2. We will meet quarterly with parents to discuss current data and how we will address student growth. Coffee with the Principal (virtual and in-person).
 3. During quarterly meetings we provided information about our programs, comprehensive, Autism, and Title I. In the discussion, we may include MSDE star ratings in detail; conduct MCAP preparation nights to promote parent assessment literacy about the assessment, and give stakeholders an opportunity to learn about our data and root causes. We also discuss in detail our Title I budget and how the funds are used to support student achievement. During our annual Autism Conference, community members, to include the local police and fire departments, community store owners, and residents in the neighborhood, are provided an opportunity to gain a better understanding about Autism and its prevalence; specifically how Autism impacts our school community directly and its overall academic impact. Our process to include all stakeholders in our data analysis is to provide the opportunity for parents via quarterly parent meetings, Spring semester academic parent night, and semester parent teacher conferences to review the data and to provide their input on PD for parents and teachers to gain a better understanding of the data.
 4. We will use Class Dojo, the school website, school messenger, and our home/school folders to disseminate flyers, share the powerpoint presentations (including the agendas), our SANE documents will be electronic.
2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement on SPP Team
 1. Members of our parent community are invited sit on our School Planning and Management Team (SPMT) meetings, which also includes our Leadership Team and grade level team leaders. We meet monthly, every first Tuesday from 1:30 - 2:30 pm, to collaboratively make school-wide decisions. During these meetings stakeholders are given the opportunity to give input on the school's SPP/ Title I Plan.
 2. and 3. We will be inviting parents and our community partners to monthly SPMT meetings to review the SPP. Stakeholders will be notified via Class DoJo, emailed Google invites, school website, School Messenger,

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with the Zoom links and agendas. All revisions will be added to our next steps section of the meeting agenda with the assigned person to complete the action item.

4\). We will use Class Dojo, the school website, school messenger, and our home/school folders to disseminate flyers, share the powerpoint presentations (including the agendas), our SANE documents will be electronic.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

1. Each quarter, our parent community, alongside the school administrative team, will continue to hold Parent meetings to afford parents an opportunity to provide feedback, input, suggestions and observations to plan for instructional programs, allocate resources, and plan parent training using the identified parent and families' needs. During these meetings parents are engaged in a discussion about the school's parent and family engagement plan and the school-parent compact. Additionally, during parent meetings with administrators, parents are asked to discuss ways they can best help to support initiatives including a Parent Data Night and Literacy Night that will be offered to parents throughout the year as written in our Title I Plan and Home School Compacts.

2. Our School-Parent Compact and Parent-Family Engagement plan was shared via a Google form on Class Dojo.

3. We will use Class Dojo, the school website, school messenger, and our home/school folders to disseminate flyers, share the powerpoint presentations (including the agendas), our SANE documents will be electronic.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

1. Our Title I Orientation was presented during Back to School night and was also shared in our October Parent Newsletter. During the meeting parents received an overview of the Title I program, program eligibility and ways to be engaged in their children's education. We will continue to solicit support from the Title I office for the purpose of planning to reach out to parents and families. During such presentations, parents and families are provided a detailed definition of Title I, a description of Programs and Initiatives, our school's Parent and Family Engagement allocation and goals, and various ways to get engaged.

2. Surveys are used to gather input from parents and receive their feedback. Feedback is typically gathered through google forms and electronic evaluation forms. Input and suggestions gathered from parents are used

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to allocate resources to address academic support and academic achievement. This year, we will incorporate the use of Google Forms for survey and evaluation for the purpose of gathering data. Our specific school budget information will be shared during the November parent meeting.

3. We will use Class Dojo, the school website, school messenger, and our home/school folders to disseminate flyers, share the powerpoint presentations (including the agendas), our SANE documents will be electronic.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

- 1. Our funding sources include SBB and Title I. Several of our local community partners support our school with donations; some are one-time donations and some are ongoing. Some of the local donations include, school supplies, Brighter Bites, loaves of bread, school uniforms including shoes, and holiday gift and grocery baskets. Our local police department facilitates a Drug Abuse Resistance Education (DARE) program for grades 5-6. They also routinely read to a class daily during the last 15 minutes of the day, as a part of our "Drop Everything and Read" COPS (DEAR COPS) initiative.

- 2. We will use Class Dojo, the school website, school messenger, and our home/school folders to disseminate flyers, share the powerpoint presentations (including the agendas), our SANE documents will be electronic.

** Please contact the school for information regarding the School Performance Plan.*