School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	ROSARYVILLE ELEMENTARY	1105			
	9925 ROSARYVILLE RD, UPPER MARLBORO				
School Address	MD 20772				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	00K - 05C				
Principal's Name	Rashida Edwards				
Principal's Email Address	rashida.edwards_sp@pgcps.org				
School Phone Number	3015992490				
Principal Supervisor's Name	Evans, Darryl Carlos				
Principal Supervisor's Email	Darryl.Evans@pgcps.org				
School Vision & Mission					
	To build a community of excellence where 100% of students exceed proficiency standards while				
	gaining the knowledge, skills, and character traits that will lead to college readiness, life-long				
Vision	learning and civic engagement.				
Mission					

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1	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 5% percentage points from the Spring 2022 to the Spring 2023 MCAP Mathematics assessment.		
2	RELA/ELA: By the Spring administration of the iReady Diagnostic, 80% of students will reach their typical growth score.		
3	Attendance: During the 2022-2023 school year, the percentage of students who are not chronically absent will increase by 5 percentage points as measured by the APEX attendance report.		