

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	ROGERS HEIGHTS ELEMENTARY	0210	
School Address	4301 58TH AVE, BLADENSBURG MD 20710		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 06		
Principal's Name	Duane Edwards		
Principal's Email Address	duane.edwards@pgcps.org		
School Phone Number	3019851860		
Principal Supervisor's Name	Tasker-Mitchell, Ava Shree		
Principal Supervisor's Email	Ava.Taskermitchell@pgcps.org		
School Vision & Mission			
Vision	Educational Excellence Everyday.		
Mission	To heighten the learning of our Community.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by <u>5</u> percentage points as measured by the 2023 MCAP Mathematics assessment.	Milestone Task At-a-Glance (placemat for data analysis)	
2	RELA/ELA: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 10 percentage points as measured by the 2023 MCAP ELA assessment. The focus grade level to be monitored is 3rd grade.	Cycle Assessment At-a-Glance (placemat for data analysis)	
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement in Data Analysis
Stakeholders listed below are continuous members of the leadership team who meet weekly for two hours to plan for instructional leadership of the school.

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- * School based teams meet weekly
- * Community members meet monthly, to include parents via our Community Schools Meetings

The stakeholders listed above have been and will continue to be partnered with the school in order to collaborate on the data analysis, next steps, and monitoring of our School Performance Plan. All stakeholders will continue to be invited to attend our Leadership Meetings where we focus specifically on the data sets and strengths and challenges. Data sets that we regularly analyze and review are Math and RELA Benchmarks, Reading Inventory Assessment, software data, teacher-created assessments, and Attendance Data. Through monthly School Performance Monitoring Team Meetings, stakeholders will be invited to join in the continuous school improvement conversations around our most current data. In addition, stakeholders will be invited to join the instructional team on Learning Walks as appropriate to provide feedback on instructional practices, student engagement, and school climate and culture. Sign-in sheets, agendas, notes, and evaluations will be kept on file to document stakeholder participation and any applicable feedback or suggestions to improve our academic data will be discussed during Leadership meetings and appropriate next steps will be put in place for implementation..

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- o Stakeholder Engagement on SPP Team

In addition to the events described above, parents, families, and community stakeholders will continue to be involved with the development of the Title Components embedded in the School Performance Plan. The following opportunities will be provided for input from our stakeholders

Fall 2022- Title I Parent Meeting: Looking at Our Future Plans.

Description: Title I staff will meet with Stakeholders to review how the parent budget was used during the current school year and parents will be given the opportunity to provide suggestions on how to use the parent budget during the next school year. Parent input will be gathered and taken into consideration for SY23/24 planning.

Weekly during 1st Quarter - Second Cup of Coffee: Including a Title I Overview

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Description: In an effort to support parents in this new virtual learning environment these meetings will start off weekly. After the 1st quarter parents will be surveyed to determine future needs and parent meeting dates and times will be adjusted accordingly. During these meetings, Stakeholders will be given the opportunity to be updated on current school plans from the Administrative team via powerpoint, updates on instructional practices and the curriculum by grade level, academic progress, home school connection ideas, and parent expenditures. Parents will be able to freely express ideas and include any ideas for improvement. Once again, any ideas will be further discussed during Leadership Meetings for implementation.

Monthly PTA meeting (Initial meeting will provide an overview powerpoint of SPP Plan highlights)

Parents and Community Stakeholders will be given an overview of the Title I Components within the SPP which will include the Implementation Steps funded by Title I, a summary and distribution of the home compact, the parent engagement plan for the year, as well as an overview of the FY 22 budget. Stakeholders will be provided the opportunity to provide input on the Title I Components of the SPP Plan via an evaluation form.

Community Schools Steering Committee Meeting - Monthly community schools meetings will address any concerns parents have and will also provide parents will school and community resources to support them during virtual learning. Parents will hear updates on current academic and climate data and will have the opportunity to provide input to improve our practice.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.
- Stakeholder Input on PFE Plan & Compact

Parents will have the following opportunities to learn about and provide input for our Parent Plan and Compact...

Fall 2022 & Spring 2023 - Parent/Community Partner Survey

Description: Parents and community partners will be given a survey to share their concerns and provide suggestions on the school's current plans for spending of our Title I parent budget as well as gathering parent input for ideas for next school year. Parents will also share ideas on parent workshops for next year.

Parent Meetings- During the school's Second Cup of Coffee parents will learn about the Title I and how the budget and how the resources support instruction. Parents will also learn about and receive copies of our school's Parent

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Plan and Compact. Parents will have the opportunity to provide input and feedback on both documents and suggestions will be discussed during leadership team meetings for next steps.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

In addition to the events described above, parents and families are invited to attend an annual Title I budget meeting which focuses specifically on the various ways in which Title I funds have and will be used to support parents.

Parent Meetings- During the school's Second Cup of Coffee parents will learn about the Title I budget and how the resources support instruction. In addition, parents will periodically receive an update on the parent budget spend down and will have an opportunity to share ideas on how future funds are spent.

Spring 2023 Title I Parent Meeting: Looking at Our Future Plans

Description: Title I staff will meet with Stakeholders to review how the parent budget was used during the current school year and parents will be given the opportunity to provide suggestions on how to use the parent budget during the next school year. Parent input will be gathered and taken into consideration for FY24 planning.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

In order to blend services to ensure that the school is using all of its available resources to support instruction, the school will coordinate with various office and local services including....

**Collaboration with District Offices**

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Description: Central office support services will continue from various offices in PGCPs, who work on enhancing the learning process at respective schools. These members include the Instructional Director, Title I, ESOL Office, Human Resources, Technology, Curriculum and Instruction, Executive Leadership Offices, and the school based team. The team will meet quarterly to discuss how the services of the central office can assist the school based instructional program through professional development, funding, model lessons, coaching, and/or implementation and monitoring of our SPP action steps.

Extended Learning Program** (ELO)**

Description: Community School funds will be used to support the ELO program. The goal of the extended learning opportunity is to increase academic achievement for our intermediate ELL students in the areas of reading and math. Imagine Learning is used as the instructional tool for this after school program.

Community Schools****

Description: As a Community school we have support services provided by the Department of Social Services and both the current and former Mayor of Bladensburg, which serves to support wrap-around services for students' social emotional needs, instructional needs, and community needs. Community Schools supports our school's goal to improve culture and behaviors through the teaching of expectations and support.

Partnering with local political and business leaders, we are able to offer gang awareness sessions, health fairs and job interns for students. Senator Malcolm Augustine, Rev. Gail Addison, Dr. Artie Travis, and Pastor Jack Morris are local leaders who provide materials, speakers, and resources for our community, students, and parents on topics to enhance awareness and break down barriers to education.

The culmination of collaboration with Title I, district leaders, extended learning programs, community schools, along with parenting with community resources, supports learning of all of our students. It helps us to ensure that all children have fair, equal, and significant opportunity access with obtaining high quality instruction and reach, at least, proficiency on county, state and national academic achievement standards

** Please contact the school for information regarding the School Performance Plan.*

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