

**Title I School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| <b>School Profile</b>                       |   |                    |
|---|---|--------------------|
| [School Name Level] School Performance Plan | School Code   | School Designation |
| <b>School Name</b>                          | ROBERT FROST ELEMENTARY   | 2016               |
| <b>School Address</b>                       | 6419 85TH AVE, NEW CARROLLTON MD<br>20784   |                    |
| <b>Local School System (LSS)</b>            | Prince George's County Public Schools   |                    |
| <b>Grades Served</b>                        | 00K - 05  |                    |
| <b>Principal's Name</b>                     | Renita Alexander  |                    |
| <b>Principal's Email Address</b>            | renita.alexander@pgcps.org  |                    |
| <b>School Phone Number</b>                  | 3019188792  |                    |
| <b>Principal Supervisor's Name</b>          | Williams, Wanda C   |                    |
| <b>Principal Supervisor's Email</b>         | wandaw@pgcps.org  |                    |
| <b>School Vision &amp; Mission</b>          |   |                    |
| <b>Vision</b>                               | Our vision at Robert Frost Elementary School is to prepare and motivate our students for a rapidly changing world by instilling in them critical thinking skills and a global perspective. Students will have success for today and be prepared for tomorrow.   |                    |
| <b>Mission</b>                              | Robert Frost Elementary School is committed to fostering a student-centered culture. Inspiring life-long learners and motivating students through diversified experiences, our students discover their potential, achieve readiness for college and careers and succeed in a safe and caring environment. |                    |

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| <b>SMART Goals</b><br>(A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.) |   | <b>Strategy</b><br>(A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)  | <b>TSI Intervention</b> |
|---|---|--|-------------------------|
| 1   | Mathematics: During the SY 2022-2023, the percentage of students scoring proficient or higher will increase by 2 percentage points as measured by the 2022 MCAP Mathematics assessment.           | Elicit and use evidence of student thinking.   |                         |
| 2   | ESOL: During the SY 2021-2022, the percentage of English Learner (ELL) students meeting their target goal will increase by two percentage points as measured by the ESOL Quarterly Writing tasks. | Student Engagement/ Learning by Doing:<br>Level 1:<br>Teachers will plan multiple opportunities for students to interact orally and in writing with language and content during each lesson.<br>Level 2:<br>Teachers will utilize Total Physical Response to teach and practice new words and concepts, including hands-on activities, manipulatives, and tools, especially during Math and Science instruction. |                         |
| 3   | :   |  |                         |

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

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1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement in Data Analysis

The stakeholders listed above have been and will continue to be partnered with the school in order to collaborate on the data analysis, next steps, and monitoring of our School Performance Plan. All internal stakeholders will be invited monthly to our Community Schools Steering Committee Meetings where we will focus specifically on the data sets and strengths and challenges and focus areas for the school year 2023. Through regularly scheduled Committee Meetings, stakeholders will be invited to join in the continuous school improvement conversations around our most current data including DIBELS, MCAP and benchmark data sets. In addition, internal stakeholders will be invited to join the instructional team on Learning Walks as appropriate to provide feedback on instructional practices, student engagement, and school climate and culture. Sign-in sheets, agendas, notes, and evaluations will be kept on file to document stakeholder participation. Parents will be invited to monthly Math workshops as well as Reading Nights, Science Nights, and MCAP Nights to learn strategies to support their children at home with instruction. During these events parents will also have the opportunity to ask questions and provide any suggestions for the school-staff to support them with learning at home. Rolling agendas and/or SANE documentation will be kept as evidence.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

**\*\*In addition to the events described above, parents, families, and community stakeholders will be invited to development of the Title I Components embedded in the School Performance Plan, the following opportunities will be provided for continuous input from our stakeholders throughout the year:\*\***

**\*\*September 2021-2022- Back to School Night: Including an ESSA & Title I Overview\*\***

**\*\*Description:\*\*** During Back to School Night, Stakeholders will be given the opportunity to be updated on current school plans from the Administrative team, updates on instructional practices and the curriculum by grade level, academic progress, home school connection ideas, and parent expenditures. Parents will be able

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to freely express ideas and include any ideas for improvement via evaluations. The Administrative Team will review the feedback to make future improvements.

Parent Empowerment Days- These quarterly events will allow parents the opportunity to learn about our school's SPP and to ask questions and to provide suggestions as needed. Parents will gain a status update on where we are as a school on our action tasks within our SPP and to learn ways they can support their children at home with our SPP SMART goals and initiatives. Parents will be provided an evaluation and feedback form at the end of each session where they can share any ideas they have and the Leadership Team will address any suggestions and act accordingly.

Rolling agendas and/or SANE documentation will be kept as evidence.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

**\*\*In addition to the various events described in this section, in order to ensure that parents, families, and community stakeholders are involved with the development of our Title I Plan, the following opportunities are advertised and available for various members to be involved with our plan to ensure that multiple voices are heard. Parents will be provided a copy of the parent compact and policy to complete during Back to School Night.\*\***

**\*\*Quarterly Parent Empowerment Days\*\***

**\_\*\*Description\*\*\_**: These events are designed to keep the lines of communication open between the school and parents. During these sessions (held quarterly) parents will have the opportunity to learn about and provide input around our school's Title I Components embedded in the SPP, The Title I Parent Plan, as well as the Title I Compact, via evaluations. The Administrative Team will review the feedback to make future improvements and Rolling agendas and/or SANE documentation will be kept as evidence.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

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**\*\*In addition to the events described above, parents and families are invited to attend an annual Title I budget meeting which focuses specifically on the various ways in which Title I funds have been used to support parents.\*\***

During Back to School Night and Parent Empowerment meetings, parents will have the opportunity to hear about the resources that Title I funds provide and will also get periodic spend down updates on Title I funded initiatives. In addition there will be a Spring Parent Meeting to brainstorm ways to spend Title I funds for next year's budget

**\*\*March 2022- Spring Title I Parent Meeting: Looking at Our Future Plans\*\***

**\_\*\*Description:\*\*\_ Title I staff will meet with parents to review how the parent budget was used during the current school year and parents will be given the opportunity to provide suggestions on how to use the parent budget during the next school year. Parent input will be gathered via evaluations and taken into consideration for FY23 planning. Each Spring parents will have the opportunity to review and reflect on the previous year's budget and provide suggestions for new ideas and improvements to the way funds are used. Rolling agendas and/or SANE documentation will be kept as evidence.**

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

**\*\*In order to blend services to ensure that the school is using all of its available resources to support instruction, the school will coordinate with various office and local services including...\*\***

**\*\*Collaboration with District Offices\*\***

**\_\*\*Description\*\*\_\\*\*\_: Central office support services will continue from various offices in PGCPs, who work on enhancing the learning process at respective schools. These members include representatives from: Instructional Director, Title I, ESOL Office, SPED Office, Human Resources, Technology, Curriculum and Instruction, and the school-based team. The team will meet quarterly to discuss how the services of the central office can assist the school-based instructional program through professional development, funding, model lessons, coaching, and/or implementation and monitoring of our SPP action steps.\\*\***

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**\*\*Extended Learning Programs\*\***

\\_\*\*Description\*\*\\_\\\*: Community School funds are used to support our Rising Tigers ELO program. The goal of the extended learning opportunity is to increase academic achievement for our intermediate EL students in the area of reading and math. Imagine Learning is also used during an ELO program funded by Title III as the instructional tool for this after school program\\\*\

**\*\*Free Meals Program\*\***

\\_\*\*Description\*\*\\_\\\*: The school will provide free nutritious breakfast to all students during the school year and during the summer months. Research shows there are many benefits of a school breakfast program such as improved academic performance, reduced behavioral problems and improves dietary intake. With 85% of our students being low-income families free breakfast helps to ensure that no student starts their day off hungry.\\\*\

**\*\*Positive Behavioral Initiative (PBIS)\*\***

\\_\*\*Description\*\*\\_\\\*: Students and teachers will be expected to participate in Positive Behavioral Interventions and Supports (PBIS) activities as coordinated by our Professional School Counselor. Our monthly incentive will encourage and reward students who consistently follow our school expectations. The Pupil Personnel Worker will provide an assembly for students on the student code of conduct in accordance with the PBIS expectations.\\\*\

**\*\*Fall/Spring Business Partners Video Chats - Mental Health Partnerships\*\***

**\*\*Through the PGCPS Community Schools Office which unites families, educators and community partners to provide all students with top-quality academics, enrichment, health and social services, and opportunities to succeed in school and in life. Our Mental Health providers work along with our School counselors to advocate for the needs of all students by offering instruction that enhances awareness of mental health, appraisal and advisement addressing academic, career and social/emotional development; short-term counseling interventions; and referrals to community resources for long-term support\*\***

**\*\*Rolling agenda or flyers will be kept as evidence.\*\***

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*\* Please contact the school for information regarding the School Performance Plan.*

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