

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
[School Name Level] School Performance Plan		School Code	School Designation
<b>School Name</b>	PHYLLIS E WILLIAMS ELEMENTARY	1322	
<b>School Address</b>	9601 PRINCE PL, UPPER MARLBORO MD 20774		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	00K - 05		
<b>Principal's Name</b>	Cynthia Rodgers		
<b>Principal's Email Address</b>	crodgers@pgcps.org		
<b>School Phone Number</b>	3014993373		
<b>Principal Supervisor's Name</b>	Evans, Darryl Carlos		
<b>Principal Supervisor's Email</b>	Darryl.Evans@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	To create a Community of Global Leaders that Achieve Academic Excellence Through Critical Thinking and Creativity.		
<b>Mission</b>	We Believe in Developing the 'Whole Child' through Leadership, Service and Culture so that they Connect with and Embrace our World. This Cultural Awareness will be guided through a Bilingual and Biliterate Environment in a Green School that is Grounded in Arts Integration.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	<p>Mathematics: During the 2022-2023 SY, the percentage of students scoring proficient or higher will increase by 5 percentage points as measured by the 2023 MCAP Mathematics assessment.</p> <p>Baseline (2019) - 33.3% Goal - 38.3%</p>	3 Read Protocol.	
2	<p>RELA/ELA: During the 2022-2023 SY, the percentage of students in grades 3-5 scoring proficient or higher will increase by 5 percentage points as measured by the MCAP Assessment.</p> <p>2019 3rd Grade - 44.29% 4th Grade - 41.07% 5th Grade - 37.5%</p> <p>2023 Goal 3rd Grade - 49.29% 4th Grade - 46.07% 5th Grade Goal-42.5%</p>	Analyzing Text Structure	
3	:		