## School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

## Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	PERRYWOOD ELEMENTARY	0304			
	501 WATKINS PARK DR, UPPER				
School Address	MARLBORO MD 20774				
Local School System (LSS)	Prince George's County Public Schools				
<b>Grades Served</b>	00K - 05				
Principal's Name	Carolyn Poole				
Principal's Email Address	cpoole@pgcps.org				
School Phone Number	3012183040				
Principal Supervisor's Name	Williams, Wanda C				
Principal Supervisor's Email	wandaw@pgcps.org				
School Vision & Mission					
	We believe all students can meet or exceed rigorous academic standards. All students will be critical				
	thinkers who seek knowledge and possess technical competence and collaborative skills in order to				
Vision	be college and career ready.				
	Teachers, staff, administrators and community together form a rich professional learning				
	community. Through the examination of our instructional practices and data, we adjust our teaching				
	and operational system in order to continuously improve. We will continue to provide staff				
	development based around technology to enhance understanding. In essence, we will prepare our				
	students to be college and career ready b providing a challenging and rigorous curriculum that				
	connects students' lives and their future in a safe and supportive environment.				
Mission	We will provide students with a safe and nurturing environment with a core curriculum that is				

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rigorous and reflects diversity in students' learning styles.

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	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by2% percentage points in the Spring as measured by the 2023 MCAP (Spring) Mathematics assessment.	Students will circle/underline parts of the question using T-chart graphic organizer.	
2	RELA/ELA: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by2% percentage points as measured by the 2023 MCAP ELA assessment.	Teach students how to use/identify text features to identify relevant key words.	
3	:		