School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	PAINT BRANCH ELEMENTARY	2123			
	5101 PIERCE AVE, COLLEGE PARK MD				
School Address	20740				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	00K - 06				
Principal's Name	Tricia Hairston				
Principal's Email Address	tricia.hairston@pgcps.org				
School Phone Number	3015135300				
Principal Supervisor's Name	Tasker-Mitchell, Ava Shree				
Principal Supervisor's Email	Ava.Taskermitchell@pgcps.org				
School Vision & Mission					
Vision	Paint Branch Chinese Immersion Elementary School will provide a career and college-focused environment to prepare students for a global society.				
	Our mission is to nurture individual talents, honor individual differences, inspire and motivate students to achieve high academic performance. We foster and facilitate the social and emotional development of our students while challenging them to develop as diverse, ethical, literate, well-rounded and self-sufficient citizens. We value the input of community stakeholders to ensure a real-world global connection. We prepare our diverse students to be career and college ready. We hold ourselves accountable for planning, assessing and achieving our desired goals through				
Mission	communication, collaboration and the support of one another.				

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`	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2023MCAP Mathematics Assessment.	Differentiation (Tiered Instruction by Level)	Not Applicable
2	RELA/ELA: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 3 percentage points for Standards RL2 as measured by the 2023 MCAP ELA Assessment.	Model Think Aloud	
3	:		