

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	OVERLOOK ELEMENTARY	0633
<b>School Address</b>	3298 CURTIS DR, TEMPLE HILLS MD 20748	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	00K - 05	
<b>Principal's Name</b>	Marimar Santiago	
<b>Principal's Email Address</b>	marimar.santiago@pgcps.org	
<b>School Phone Number</b>	3017023831	
<b>Principal Supervisor's Name</b>	Evans, Darryl Carlos	
<b>Principal Supervisor's Email</b>	Darryl.Evans@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	Overlook Full Spanish Immersion School will develop bi-literate students, fluent in Spanish, who achieve academic success through multicultural awareness & respect.	
<b>Mission</b>	Overlook Full Spanish Immersion is a K-5th Spanish Immersion school that provides an opportunity for all students to achieve high levels of bilingual proficiency and to develop multicultural competence through a rigorous Spanish Immersion instructional program. Our school philosophy is based on the belief that one who knows two languages can contribute in two worlds." Within this philosophical framework, Overlook values and respects the Spanish language and all cultures represented within our school equally, instills a sense of community service in students, develops future leaders, and involves parents as part of the school learning community.	

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	<p>Mathematics: During the 2022-2023 SY, the percentage of students scoring proficient or higher will increase by 5 percentage points as measured by the 2023 Benchmark Mathematics Assessment.</p> <p>Baseline 2019: 11.2%</p>	<p>Modeling Solving Multi-step Problems Concrete, Representation, Abstract (CRA) model for all grades.</p>	Not Applicable
2	<p>RELA/ELA: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2022 Benchmark ELA Assessment. and DIBELS</p> <p>Baseline 2019: 78%</p>	<p>Revise the criteria and create updated Look for tool</p> <p>Persons Responsible: Academic Dean</p> <p>Create and deliver professional development specific to modeling think alouds based on key text</p> <p>Persons Responsible: Academic Dean</p> <p>Conduct informal observations and Learning Walks (using the Look for tool)</p> <p>Persons Responsible: Admin Team, Leadership Team</p>	Not Applicable
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