

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	NON-TRADITIONAL PROGRAM NORTH	2256
<b>School Address</b>	2112 CHURCH RD, BOWIE MD 20716	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	09 - 12	
<b>Principal's Name</b>	Danielle Brooks	
<b>Principal's Email Address</b>	danielle.brooks@pgcps.org	
<b>School Phone Number</b>	3013900230	
<b>Principal Supervisor's Name</b>	Marrow, Carletta Teresa	
<b>Principal Supervisor's Email</b>	Carletta.Marrow@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	Here at NTP North, our restorative community is composed of respectful and responsible adults and students working towards educational equity and excellence. We build healthy relationships, prevent harm and promote safe school environments for students, staff members, and families.	
<b>Mission</b>	By the end of School Year 2022/2023 80% of all staff will be trained on Restorative Practices and will be in the beginning stage of implementing restorative practices throughout the school building (classrooms, cafeteria, hallways).	

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: During SY 2022/2023, at least 30% of Algebra 1 students will demonstrate an increase in their ability to make arguments or justifications when explaining their thinking related to mathematical fluency and/or application as measured by Algebra 1 post course assessment.	3 read strategy	
2	Attendance: During the 2022-2023 SY, NTP North will increase the number of students who are not chronically absent by 3 percentage points. (100%)	Attendance Tracking, Attendance Conferences and letters to parents/legal guardians, and check-ins with the Mental Health Clinician to decrease the chronic absenteeism rate	
3	:		