

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	NICHOLAS OREM MIDDLE	1718
School Address	6100 EDITORS PARK DR, HYATTSVILLE MD 20782	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	06 - 08	
Principal's Name	Michelle Towles - Monroe	
Principal's Email Address	michell.towlesmonroe@pgcps.org	
School Phone Number	3018530840	
Principal Supervisor's Name	Moore, Danielle	
Principal Supervisor's Email	Danielle.Moore@pgcps.org	
School Vision & Mission		
Vision	At Nicholas Orem Middle School, we will provide an academic learning environment that is supportive, equitable and instills the core values of Falcon P.R.I.D.E. Scholars will be Prepared, Respectful, Intelligent, Determined and Engaged in order to compete in a global society.	
Mission	The Stakeholders of Nicholas Orem Middle School will work collaboratively to provide a safe, rigorous learning environment, where scholars are intrinsically motivated and are encouraged to think independently to become thriving lifelong learners, in order to compete	

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successfully in high school.

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP Mathematics.	We will continue the use of SOLVE to support students with mathematical modeling	
2	ESOL: By June 2023, the percentage of EL students who meet their Growth-to-Target goal will increase by 5% Points on WIDA Access	Collaborative Conversations	
3	: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP English Language Arts.		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement in Data Analysis
 - * Offer virtual support and resources to parents through Parent Academy and provide them with information

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and strategies for supporting students.

* Title I will host a workshop on Developmental Pathways. The workshop will provide stakeholders with information that offers insight into the socio-emotional and physiological changes that affect middle school-aged children. Stakeholders will also receive resources to help support their student's emotional and academic needs.

* The Parent Engagement team will focus on developing and delivering monthly comprehensive evening sessions for stakeholders. These sessions will focus on examining academic data including the MCAP state assessments and quarterly benchmark assessments in Math and RELA. Stakeholders will be informed of the factors that affect student performance and will be given in-depth information regarding the steps being taken within the school building to support student achievement.

* The school will maintain active lines of communication with parents and guardians, including invitations to the monthly Parent Night sessions, Class Dojo, via LiveSchool, emails, and postings on teacher Canvas sites and the school website.

* Parents will have regular opportunities to provide feedback by attending "Coffee and Conversation with the Principal," as well as through surveys and the parent feedback forum, all of which will inform school decisions moving forward.

* Parents will be invited to participate in monthly School Performance and Planning Team (SPPT) meetings and, in doing so, will be able to provide feedback to school leadership team members.

* Monthly Parent Meetings (Parent Academy) will be geared toward specific topics which will allow stakeholders to analyze student data, determine root causes, and provide input on the next steps.

* School-wide SPP goals, along with ESSA ratings and Maryland School Report Card data, will be shared with parents during Parent Academy Orientation/Kick-Off as well as during parent meetings throughout the year.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

o Stakeholder Engagement on SPP Team

* Parents will be invited to provide input on the SPP via ClassDojo, emails, the Parent Hub located on the school's website, and through postings on teacher Canvas Classroom sites.

* On a quarterly basis, the Title I School Coordinator, Parent Engagement Specialist, and Community Coordinator will support literacy awareness across content areas, facilitate positive parental communication with teachers, and assist administration by providing ideas that will enhance parent involvement within the

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school.

* Title I will host a Parent Academy to help parents better understand the growth and development of children as well as provide them with resources and venues that provide models for positive interaction between children and parents.

* Parent Academy Kick-Off- Parents will be presented with the SY23 budget and will be introduced to the various assessments being administered throughout the school year. They will also be informed as to what skills/content will be assessed as well as how to interpret their student's scores. Resources will be provided to assist parents in impacting their child's academic performance and in supporting their socio-emotional growth.

* School-wide SPP goals, along with ESSA ratings and Maryland School Report Card data, will be shared with parents during Parent Academy Orientation/Kick-Off as well as during parent meetings throughout the year. Stakeholder feedback and input regarding SPP goals and action steps will be collected via Google Form surveys. Survey data will be reviewed by the Leadership Team and will inform decisions regarding revisions and changes to the SPP.

* Parents will be offered monthly opportunities to provide feedback via surveys and through the parent feedback forum

* Mid-year check-in surveys for parents will be conducted at the conclusion of the first semester.

* Review and identify ESSA rating components and compare NOMS to its feeder schools' (ES/HS) ESSA ratings

* Quarterly Data Days will be used to provide teachers with an opportunity to review data in order to identify strengths and weaknesses as well as to determine the next steps to support student academic achievement

* NOMS schedule for SY23 will provide teachers with a regular opportunity to participate in collaborative planning to review data and discuss instructional strategies that will support student learning.

* The School Community Coordinator and Parent Engagement Assistant are active members of the school leadership team and are involved in discussions pertaining to school-wide data and the next-steps

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

o Stakeholder Input on PFE Plan & Compact

* Morning and evening events will be offered to accommodate parents' schedules.

* Parents and families will continue to provide input on the Parent and Family Engagement plan by completing Google Form surveys and/or via notes taken during meetings. Survey results will inform the development of sessions and acquisition of resources. The final Parent and Family Engagement Plan will be shared with parents and families via the Parent Hub on the school website, teacher Canvas Classroom sites, ClassDojo Community,

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and emails. Based on previous parent Google Form surveys, the following parent sessions will be developed and delivered:

1. Back to School Night- Presenters will explain how to support student academic growth and will be provided with various resources to assist them in tracking their child's achievement.
2. Parent Academy Kick-Off- Parents will be presented with the SY23 budget and will be introduced to the various assessments being administered throughout the school year. They will also be informed as to what skills/content will be assessed as well as how to interpret their student's scores. Resources will be provided to assist parents in impacting their child's academic performance and in supporting their socio-emotional growth.
3. High School Options Parent Night - Families will attend the county Specialty Program Fair in order to prepare for college and/or careers. . Each student will have a passport to keep track of the programs they inquired about. Nicholas Orem Staff members will be present to provide support and guidance.
4. Financial & Mental Wellness Mindfulness - This session will raise parents' awareness of various mental health conditions that affect adolescents. Parents will learn how to recognize mental health symptoms in a child and learn strategies for intervening and seeking assistance. Nicholas Orem will also share resources that are available for families.
5. STEAM - Families will participate in hands-on STEAM activities and learn ways to support their student's interest in Science, Technology, Engineering, Art, and Math.
6. Feeder School/Transition Night: Incoming 6th and 7th parents & families will receive academic information to prepare students for the upcoming school year.
7. In collaboration with community school funds enrichment classes such as bi-weekly cooking classes, stem/coding, Punch and Paint, and a multicultural club will be offered.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Input on PFE Allocation
 - * Back to School Night- Feedback from parents around the SY 23 budget will be collected through Google Form surveys and Zoom chat responses. Parent and family input will then be reviewed by school leadership and will inform budgetary allocation for PFE.
 - * Parent Academy Kick-Off- Parents will be provided with a brief overview of the Title 1 Program and how federal funds help support the school community
 - * Second Semester Loading... What's Next? (Semester Morning Meeting)- Parents will be presented with the SY 24 title budget and a list of appropriate allocations. Feedback from parents around the SY 24 budget will be

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collected through Google Form surveys and Zoom chat responses. Parent and family input on the allocation of funds will then be reviewed by school leadership and will inform budgetary allocation for PFE.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.
- Blending Resources to Impact Achievement
 - * Prince George's County Community Library will showcase resources available to families.
 - * Nicholas Orem's Staff will continue to provide additional food drives to support the school community.
 - * Ongoing collaboration occurs between the school, Curriculum and Instruction, ESOL, and Special Education offices to ensure students are receiving the highest quality of instruction to support their academic success; as a result, ongoing professional development and monitoring remain an integral component of said coordination.
 - * The Math Department at Nicholas Orem will continue to use the SpeakAgent program to support the ongoing development of our ESOL students as related to language acquisition.
 - * As a community school, the following are being provided to support student success:
 - * Enrichment activities: cooking classes, technology classes, English language classes for parents, and virtual field trips for students. Feedback from students and parents will be collected through Google Form surveys.
 - * Social-Emotional Support: Interdynamics Inc., will provide ongoing support for staff and parents
 - * A full-time mental health school therapist provides individual, family, and group counseling to students in need; also participates in county suicide threat processes; facilitates a variety of workshops and interventions.
 - * Additional resources were provided to support Nicholas Orem as a Title 1 and Community School
 - * University of Maryland Capital Region has donated 200 diapers, 15 boxes of baby formula, and 500 bags of school supplies in response to information gathered from parent surveys.
 - * Target provides yearly donations of gift cards, a coffee urn for parent engagement sessions, school supplies, uniforms, and winter coats.

** Please contact the school for information regarding the School Performance Plan.*

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