## School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

## Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	MARLTON ELEMENTARY	1511			
	8506 OLD COLONY DR S, UPPER				
School Address	MARLBORO MD 20772				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	00K - 05C				
Principal's Name	Suzette Brooks				
Principal's Email Address	ro.brooksbutler@pgcps.org				
School Phone Number	3019527780				
Principal Supervisor's Name	Harrell-Carter, Patrice Sheri				
Principal Supervisor's Email	Patric.Harrellcarter@pgcps.org				
School Vision & Mission					
	We accept the challenge to prepare all students in a rigorous learning environment to become leaders and lifelong learners in a global society.				
Vision	We strive to deliver a quality education from early childhood through the elementary grade levels by implementing best instructional practices and providing meaningful learning experiences. At Marlton, we create an environment that shows an appreciation for all ability levels knowing that our differences are what make us unique and special.				
Mission	The mission of Marlton Elementary School is to ensure that all students acquire knowledge and develop skills to become productive members of a global society. We believe that our school's purpose is to educate the whole child-academically, socially, culturally, physically, and				

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emotionally-within a positive school climate.

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	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: On the May 202 administration of the MCAP math assessment, third, fourth and fifth grade students meeting or exceeding expectations will increase by 5 percentage points.	Teachers are not creating and pulling small groups daily to address the remediation needs of students; therefore, students lack prerequisite skills to complete math tasks.  Teachers will unpack unit curriculum assessments and analyze assessment data in order to understand student learning needs.	
2	RELA/ELA: On the May 2023 administration of the MCAP Reading Assessment, third, fourth, and fifth-grade students meeting or exceeding expectations will increase by 5 percentage points		
3	:		