

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	MAGNOLIA ELEMENTARY	2122
<b>School Address</b>	8400 NIGHTINGALE DR, LANHAM MD 20706	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	00K - 06	
<b>Principal's Name</b>	Phyllis Gillens	
<b>Principal's Email Address</b>	pgillens@pgcps.org	
<b>School Phone Number</b>	3019188770	
<b>Principal Supervisor's Name</b>	Williams, Wanda C	
<b>Principal Supervisor's Email</b>	wandaw@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	Our vision at Magnolia Elementary School is to provide a safe, cooperative, and challenging learning environment for our community of diverse students.	
<b>Mission</b>	The mission of Magnolia Elementary School is to ensure that all students acquire knowledge, develop skills and understandings that will enable them to become productive citizens and lifelong learners. This mission is best accomplished through structured communities that are committed to children and that are characterized by strong instructional leadership, high expectations for success for all students, an emphasis on teaching for learning, a safe and orderly school environment, frequent monitoring of student's progress with appropriate instructional adjustments to student's programs, high levels of accountability, responsive supporting services, and extensive and meaningful parent/community involvement	

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: On the Spring 2023 administration of the MCAP Math assessment, students meeting or exceeding/expectations will increase by 2%.	Name the strategy in 1-5 words. The strategy should be specific, small, and specific to an improvement to be made in adult practice (what the teacher is saying/doing within the instructional environment).	i-Ready Mathematics
2	RELA/ELA: On the Spring 2023 administration of the MCAP RELA assessment, students meeting or exceeding/expectations will increase by 2%.  TSI Group: Students with Disabilities(1% increase)	Small Group Instruction Consistent implementation of small group instruction at all grade levels that are aligned	Lexia
3	Attendance: By the June 2023, , our school will meet the state expectation for attendance of 94.5%.	Identification of PBIS Team and professional development (training) Development of PBIS Plan Presentation and Implementation of PBIS Plan	Positive Behavioral Interventions and Supports (PBIS)