

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	LONGFIELDS ELEMENTARY	0618
School Address	3300 NEWKIRK AVE, FORESTVILLE MD 20747	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 06	
Principal's Name	Carmen Bell	
Principal's Email Address	carmen.bell@pgcps.org	
School Phone Number	3018170455	
Principal Supervisor's Name	Shields, Ebony Love Cross	
Principal Supervisor's Email	Ebony.Cross@pgcps.org	
School Vision & Mission		
Vision	Vision Longfields Elementary School's (LES) vision is to provide a caring and academically challenging community for all students. It is our goal to prepare our scholars utilizing data, various technology platforms, and a variety of current researched & evidence-based techniques to be college and career ready with the core values of preparedness, respect, integrity, determination, and excellence. We envision providing a broad array of educational opportunities and effective support systems that enable students to become lifelong learners and productive citizens in a changing society.	

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Mission	Mission Our mission is for all Longfields' Staff to be reflective, data-driven practitioners who work collaboratively to infuse technology & literacy in all content areas as students are engaged in diverse experiences. Students will be challenged to reach their potential, and engage in technical and critical thinking based activities that require problem-solving, reasoning and use academic knowledge and skills inside and outside the classroom.
----------------	---

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: During the 2022-2023 school year, the percent of students meeting or exceeding expectations will increase by 5 percentage points as measured by the 2022 MCAP Math assessment.	Name the strategy in 1-5 words. The strategy should be specific, small, and specific to an improvement to be made in adult practice (what the teacher is saying/doing within the instructional environment).	
2	RELA/ELA: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 10 percentage points as measured by the 2023 MCAP ELA assessment.	Strategy: Administering Routine Writing Bimonthly	
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement in Data Analysis
The Longfields' SPMT/SPPT/CSC Committee) will implement a series of actions to involve school

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

stakeholders with participating in data analysis sessions to identify school and student needs.

* **Budget Meeting: March 22, 2022**: (Evidence-SANE & Flyer) Families will meet with the school staff to data collect (community needs) and discuss Title 1 Budgeting Needs, Parent/Family Engagement Plan and the Parent-School Compact

* **Orientation**: (Evidence-SANE & flyer) During the Title 1 PFE Orientation for SY 23, SPPT members will share with participants (1) Title 1 Programming (2) Title 1 Goals (3) Title 1 SY 23 Funding Data Review from SY22 Budget Meeting (4) Title 1 SY 23 PFE funding. The SPPT will design a Google Form survey to not only capture parent/community attendance for the event, but also include survey items regarding their suggestions for current year funding, parent workshop requests, assessment testing windows, assessment literacy, the process of realigning instruction to school and student needs and student achievement goals thereafter. Survey results will be aggregated and reshared with the school community during Principal-Parent Chat/Chew meetings and Parent-Teacher-Student Association sessions, with a collaborative response regarding the school's next steps.

* **Communication of Assessments**: (Evidence-SANE, Flyers & emails) The Longfields' teachers and specialists, through Parent-Principal Chat & Chew meetings, email, Remind 101 and Class Dojo, will communicate with parents (in letter form) before tests are given (Dreambox, Math Envision Diagnostics, iReady, Scholastic Library Pro, county benchmarks, and state assessments), the purpose of each test and when results will be available. The following are additional assessments that will be shared with parents:

[LES - Student Profile Data Sheets

Link_](https://docs.google.com/spreadsheets/d/1uagIA4rcyLuMBEpc_kaPKmQEFiBI9LNyFDk2zvArxEA/edit?usp=sharing)

* **Parent Interaction with Data**: (Evidence-SANE & flyers) During the meetings listed below, Longfields' stakeholders will engage in data conversations around student achievement with parents. Additionally, we will share school and district data ([LES - Student Profile Data Sheets

Link_](https://docs.google.com/spreadsheets/d/1uagIA4rcyLuMBEpc_kaPKmQEFiBI9LNyFDk2zvArxEA/edit?usp=sharing) to strengthen the parent's perspective and involve students with setting and articulating their own instructional goals and needed next steps.

(1) Title 1 PFE Events (Schedule of PFE Events) (2) IEP/504 meetings (3) PTO meetings (4) Parent-Teacher conferences (October 10, 2022 and February 21, 2023) (5) SPMT/SPPT meetings and Parent-Principal Meetings ([LES meeting

schedule_](https://docs.google.com/document/d/1qIEEeveWHpzKOU0uAXNGI_1JG-m9kGBSCH5s8yeGcaw/edit?usp=share_link)

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

The Longfields SPPT will implement a series of actions to involve school stakeholders with an opportunity to provide input with the SPP. (Evidence-planning documents & emails)

* _The Lonfields SPMT Chair will solicit suggestions from the staff of parents who have expressed concern and/or a desire to support more with school activities and functions. These parents will be invited to participate in our SPMT and SPP meetings. We desire to capture their input around factors that could be contributing to problems of practice for each of our identified areas. We also will consider all participants' suggestions as the time calls for us to identify, implement and assess next steps._

* _We will follow our data sharing process, so that there is regular communication about the school's and their child's achievement progress._

* _Sections of the SPP will also be shared during PTO meetings, in which feedback will be collected and shared among the SPMT and Grade level meeting participants._

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

The Longfields' Staff will implement strategies to engage parents and families in the adjustment of the school's Parent & Family Engagement Plan and the School-Parent Compact. (Evidence-SANE, flyers & planning documents)

* _During the Title 1 Parent & Family Engagement and School-Parent Compact Orientation for SY 23, the SPPT will share (1) Title 1 Programming (2) Goals (3) Title 1 Funding (4) Title 1 Parent & Family Engagement funding and the School Compact Form. The SPPT will design a Google Form survey to not only capture parent/community attendance for the event, but also include survey items regarding their suggestions for current year funding, parent workshop requests, assessment testing windows, assessment literacy, the process of realigning instruction to school and student needs and student achievement goals thereafter. Survey results will be aggregated and reshared with the school community, with a collaborative response regarding the school's next steps. Parent

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

feedback will be considered and reviewed during the May 2023 Title 1 Transition meeting with parents. If parent recommendations show trends, the Parent & Family Engagement and Parent-School Compact documents will be adjusted to reflect it._

* _As the School-Parent Compact is shared with school stakeholders, signatures, acknowledging receipt, will be collected through a Google Form._

* _As feedback is collected and the school engages in the next steps, as it relates to the planning and execution of parent workshops, our SPMT and SPPT parent participants will be asked to help with this process each month (1st Tuesday of each month). We will be able to tailor the event even further so that it more closely aligns to the needs of our parents._

* _At the end of each Parent & Family Engagement event, we will survey participants and analyze data that will reveal the effectiveness and necessity of the event. This data (i.e. preferred timing of event, whole group vs. rotation activities) will be used to inform the structure and/or system of the next Parent & Family Engagement event._

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

During the Title 1 Parent & Family Engagement Orientation for SY 23, the SPPT will share (1) Title 1 Programming (2) Goals (3) Title 1 Funding (4) Title 1 Parent & Family Engagement funding. The SPPT will construct a Google Form survey to not only capture parent/community participation in the event, but also include survey items regarding their knowledge of our funding foci in previous years, funding suggestions for the current year, parent workshop requests, assessment testing windows, how results are formulated and presented, the process of realigning instruction to school and student needs and student achievement goals thereafter. Survey results will be aggregated and reshared with the school community, with a collaborative response regarding the school's next steps.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

* _Additional Title 1 funds are being used to purchase online software (intervention/literary resource) to build students' difficulty with standards and concepts. Teacher and student resources are also being purchased to

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23

enhance students' ability to use physical supports during instruction. Standard Based Budgeting will allow for additional supplies to be purchased and used in the same capacity._

* _Longfields is the proud recipient of financial and volunteer donations from local sorority, church and business organizations. Money is used to purchase materials for students to engage in virtual learning, with little disruption due to a lack of resources and supplies._

* _HUB is an after school enrichment program that is funded by the State of Maryland. They have partnered with Longfields in order to provide students in grades 2-6 opportunities for enrichment through science, math, martial arts, art and reading programming. This gives students opportunities to apply learning to real world scenarios._

* _By providing students with after-school programs, such as; The Good News Club, National Junior Honor Society, the Art Club, and ELO we are able to reinforce the academic goals identified in our School Performance Plan Addendum. These programs give students the opportunity to stay on track, gain assistance with instructional challenges and expand their learning to other areas._

**Federal/State**

* _Title I - Federal program that provided books, funding, headphones, and online resources (iReady)._

* _Community School - State program that provides funding for schools to purchase and provide "Wrap Around Services" to the school community_

* _SBB - School budget - Position and resource purchasing_

* _ELO- Federal Program that supplemented our afterschool Extended Learning Opportunity (ELO) program that utilized data to select students with academic needs._

* _HUB – An afterschool program funded by the state that incorporates enrichment integration to teach students._

* _Pre-Kindergarten – An early education intervention program funded by the federal government._

**Local**

* _Free Breakfast Program through Prince George's County Public Schools_

* _Food4Thought - provides food give-aways to community families_

* Amerigroup - provides small group and tutorial support for primary classes

* _Zeta Phi Beta Sorority, INC - provides support services and resource donations_

* _PGCPS Spaulding Branch – provides in-house field trips through book discovery & discusses the

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

importance of reading, reading incentive, and how to utilize library resources._

* _Faith Outreach Community Church – provides classroom supplies to instructional staff, provided gift cards to 12 families for Thanksgiving, and provided uniforms._

* _The Ladies at Spaulding Library – provides classroom supplies to instructional staff, and provides book bags to students._

** Please contact the school for information regarding the School Performance Plan.*