

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
[School Name Level] School Performance Plan		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	LAUREL HIGH	1008	
<b>School Address</b>	8000 CHERRY LA, LAUREL MD 20707		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	09 - 12		
<b>Principal's Name</b>	Michael Dinkins		
<b>Principal's Email Address</b>	michael.dinkins@pgcps.org		
<b>School Phone Number</b>	3014972050		
<b>Principal Supervisor's Name</b>	Isley, Nicole		
<b>Principal Supervisor's Email</b>	Nicole.Isley@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	Laurel High School offers an academically challenging environment, where our diverse student population works, learns, and prepares together, for opportunities ahead of them as lifelong learners in a global community.		
<b>Mission</b>	The mission of Laurel High School is to provide academic and career focused instruction by highly qualified teachers leading to preparedness to enter college and/or career in a culturally diverse society		

**School Performance Plan Addendum At-a-Glance**  
**Executive Summary**  
**SY22-23**

<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: During SY23, the total number of first time Algebra 1 test takers, earning, or exceeding a score of 3 on the Algebra 1 MCAP will increase 3 percentage points.	Teachers will implement the SOLVE Strategy for approaching Type II and Type III MCAP problems, as well as, have students practice Type II and Type III problems regularly.	Teacher modeling
2	9th Grade Promotion: During school year 23, the 9th grade promotion rate will increase by 3-5%	Engage in cohort meetings to address students who are struggling with BAGS (behavior, attendance, and grades). Use the Freshman Tracker and Credits Needed documents to monitor student progress.	
3	:		