

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	KINGSFORD ELEMENTARY	0729
School Address	1401 ENTERPRISE ROAD, MITCHELLVILLE MD 20721	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05	
Principal's Name	Renee Jones	
Principal's Email Address	renee.jones@pgcps.org	
School Phone Number	3013900260	
Principal Supervisor's Name	Williams, Latonya Claudette	
Principal Supervisor's Email	Latonya.Williams@pgcps.org	
School Vision & Mission		
Vision	Kingsford's vision is to create a dynamic learning environment in which students will be empowered to collaborate, innovate and think critically in order to grow socially, emotionally and intellectually.	
Mission	Kingsford Elementary School will provide a career and college-focused environment to prepare all students to enter and become a productive member of a global society.	

School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: On the May 2023 administration of the MCAP Math Assessment, the percent of students scoring proficient or higher will increase by 15 percentage points.	Teachers will plan during collaborative planning along with Math ILT to prepare for instructional opportunities for Math Discourse. Teachers engaged in PD during Collaborative Planning around Math Discourse in order to implement it successfully within math instruction.	
2	RELA/ELA:		
3	:		