

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	KENMOOR E C C	1313	
School Address	3211 82ND AVE, LANDOVER MD 20785		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K0 - 00K4		
Principal's Name	Alma Ezell-Lawson		
Principal's Email Address	alm.ezelllawson@pgcps.org		
School Phone Number	3019251970		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
School Vision & Mission			
Vision	Kenmoor Early Childhood Center will be a safe, fun, stimulating, nurturing environment where children enter with various abilities and exit with the confidence and foundational skills to be ready for Kindergarten and successful, contributing citizens in our community		
Mission	To provide early intervention with a shared responsibility among ALL stakeholders, building the foundation in social-emotional and academic skills for our students to be kindergarten ready and model citizens, while embracing ability level and cultural background.		

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	<p style="text-align: center;">SMART Goals</p> <p>(A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)</p>	<p style="text-align: center;">Strategy</p> <p>(A technique/area of focus that school teams will use to address the SMART Goal.)</p>	<p style="text-align: center;">TSI Evidenced-Based Strategy</p>
1	<p>Mathematics: During the 2022-2023 SY <u>50%</u> of students will demonstrate age appropriate skills in Counting/Cardinality (SKB) as measured by the 2023 EOY Early Learning Assessment (ELA)</p>	<p>continuing to implement the math songs during instruction</p>	
2	<p>RELA/ELA: READING/LITERACY: By the end of the Sy 2022/23, 70% of students will demonstrate age appropriate skills in Word Meaning (SKB) as measured by the 2023 MOY Early Learning Assessment. Baseline 2020: NA Target 2023: 70% of students</p>	<p>teachers will increase there use of voice output devices to improve communications in students</p>	
3	:		