

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	JOHN HANSON MONTESSORI	1206	
School Address	6360 OXON HILL RD, OXON HILL MD 20745		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 08		
Principal's Name	Courtney King		
Principal's Email Address	courtney2.king@pgcps.org		
School Phone Number	3017494052		
Principal Supervisor's Name	Fossett, Kristil Deshawn		
Principal Supervisor's Email	kfossett@pgcps.org		
School Vision & Mission			
Vision	JHMS will create self-motivated advocates for humanity, global citizens, and independent thinkers by using a rigorous Montessori Curriculum and Maryland College and Career Ready Standards. Scholars will be guided by highly qualified Montessori trained professionals that support a thriving community encouraging scholars to be respectful, inclusive, and equity advocates.		
Mission	Our goal is to provide a peaceful, ordered environment, through the effective implementation of Montessori philosophy, principles, and practices, which nurtures the development of self-motivated, self-confident, independent learners who are college and career ready.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP Mathematics.	Incorporate the use of accountable talk stems and sentence starters to generate discussion and foster student discourse.	
2	RELA/ELA: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP English Language Arts.	Incorporate the use of accountable talk stems and sentence starters to generate discussion and foster student discourse.	
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