

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	JAMES RYDER RANDALL E C C	0918
<b>School Address</b>	5410 KIRBY RD, CLINTON MD 20735	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	00K0 - 00K4	
<b>Principal's Name</b>	Kelly Moffett	
<b>Principal's Email Address</b>	kelly.moffett@pgcps.org	
<b>School Phone Number</b>	00	
<b>Principal Supervisor's Name</b>	Williams, Wanda C	
<b>Principal Supervisor's Email</b>	wandaw@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	James Ryder Randall Early Childhood Center will be a safe, fun, stimulating, nurturing environment where children enter with various abilities and exit with the confidence and foundational skills to be ready for Kindergarten and successful, contributing citizens in our community.	
<b>Mission</b>	The mission of James Ryder Randall Early Childhood Center is to provide early intervention to students. We believe that each child should be given the opportunity to reach his/her fullest potential intellectually, physically, socially and emotionally. We facilitate this growth by fostering internal motivation to participate in and be successful functioning members of society. The quality of our program is enhanced by the cooperative effort of a transdisciplinary team, family, and community.	

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	<p>Mathematics: By the end of the 2022-2023 SY, 70% of our PreKindergarten students will demonstrate an increase of one level in object counting (SKB) as measured by the 2023 EOY Early Learning Assessment (ELA).</p> <p>Baseline 2022: NA (Will be filled in later)            EOY SY 22:            Target 2022: 70% of PreKindergarten students</p>	<p>PREK teachers will plan math center activities during weekly collaborative planning that incorporates the skill of object counting.</p>	Not Applicable
2	<p>RELA/ELA: READING/LITERACY: By the end of the 2022-2023 SY, 70% of PREK students will demonstrate improvement of one skill level in Word Meaning (SKB) as measured by the 2023 EOY Early Learning Assessment.</p> <p>Baseline 2022:            Target 2023: 70% of PREK students</p>	<p>Prek Teachers will use Boardmaker to create visuals for each core word.</p>	
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