

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	JAMES MC HENRY ELEMENTARY	2013
School Address	8909 MC HENRY LA, LANHAM MD 20706	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05C	
Principal's Name	Thomas Rivers	
Principal's Email Address	thomas.rivers@pgcps.org	
School Phone Number	3019188760	
Principal Supervisor's Name	Williams, Wanda C	
Principal Supervisor's Email	wandaw@pgcps.org	
School Vision & Mission		
Vision	James McHenry Elementary School will be a GREAT school recognized for being a safe and supportive learning environment that sets the foundation for our students to become productive citizens in a global society. To provide a rigorous education that empowers all students to be successful members of a diverse community.	
Mission	To provide a rigorous education that empowers all students to be successful members of a diverse community.	

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SY22-23**

	<p style="text-align: center;">SMART Goals</p> <p>(A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)</p>	<p style="text-align: center;">Strategy</p> <p>(A technique/area of focus that school teams will use to address the SMART Goal.)</p>	<p style="text-align: center;">TSI Intervention</p>
1	<p>Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by <u>5</u> percentage points in grades 3rd through 5th as measured by the 2022 MCAP Mathematics assessment.</p> <p>Baseline 2022:</p> <p>3rd:</p> <p>4th:</p> <p>5th:</p> <p>Target 2021:</p> <p>3rd: 29.6%</p> <p>4th: 22.1%</p> <p>5th: 17.7%</p>	Teacher Questioning	
2	<p>ESOL: During the 2022-2023 SY, the percentage of English Language Learner (ELL) meeting their Growth-to-Target goal will increase by 1 percentage point as measured by the 2021-2022 WIDA/ACCESS assessment for their individual Growth-to-Target intervals.</p> <p>BASELINE: 63%</p> <p>TARGET: 64%</p>	Explicit/Direct Vocabulary Instruction	
3	:		

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Executive Summary
SY22-23**

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement in Data Analysis

Parent University/ Chat with Principal Rivers

The provision of time to engage with student families is prioritized at James McHenry, as they provide an opportunity for parents to learn of the instructional focus points and ways in which they can best support their children at home. Data is reviewed to share information specific to grade-level expectations in correlation with current trends at James McHenry. Quantitative and Qualitative Data sets reviewed may include, but not be limited to summative and formative assessments utilized district-wide (Benchmarks, MCAP, DIBELS, ACCESS, etc.). School Instructional Leaders facilitate discussion and attendees are encouraged to identify ways in which they can assist in resolving instructional gaps and making strides towards continuous school improvement. Evaluations are administered at the conclusion of every meeting to inform next steps. The positive impact of adopting a shared commitment is always communicated, to highlight that success is determined by the embrace of a collective effort.

Learning Walks (Before, During, After)

Learning Walks will at least occur twice per year (if not more often) and offer an opportunity for there to be a school-wide pulse check specific to the instructional program at James McHenry. Feedback shared from the learning walk is non-evaluative and discussed with instructional teams in order to reflect on instructional practices. Before every Learning Walk, the purpose is identified and a connection is made to the current school-level data to make a correlation to the identified academic needs and root causes. The team often consists of staff and community members and goals for observation are specific to areas of concern. After Learning Walks, the established team discusses findings and recommendations and they are shared with the instructional team for the implementation of next steps.

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**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Leadership Team Meetings

Leadership Team Meetings are held weekly and include School Leaders to include the Principal, Assistant Principal, Reading ILT, Math ILT, Professional School Counselor, Special Education Chairperson, ESOL Chairperson, Pupil Personnel Worker, and Community School Coordinator. During meetings SMART Goals are reviewed and progress towards those goals are discussed. Quantitative and Qualitative data sets are referenced to ensure that next steps are evidence-based and intentionally enforced.

SANE documentation and/or rolling agendas will be collected as evidence.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

During Back to School Night, stakeholders will learn about the Title I Plan and SPP overview and will gain status updates on our academic progress and school initiatives. Parents and Community Members will have the opportunity to provide feedback via surveys and/or feedback forms and evaluations to provide input. Suggestions will be discussed during school-level meetings and adjustments will be made as necessary.

Principal Chat-n-Chew Meetings

In an effort to support parents in the distance learning environment, virtual meetings will occur biweekly. Upon completion of the first quarter, parents will be surveyed to determine future needs data collected will inform session topics. During these meetings, Stakeholders will receive updates specific to current school plans, instructional practices, academic progress, home school connection ideas, and school expenditures. Parents will be able to freely express ideas and include any ideas for improvement. Ideas shared will be further discussed during school-level meetings.

Parent Teacher Association Meetings

PTA Meetings will occur on the second Tuesday of every month, virtually. The first PTA meeting will be designated to discuss the School Performance Plan (SPP) and the School Title I Plan. Parents and Community Stakeholders will be given an overview of the Title I Components within the SPP which will include

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Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23

the Implementation Steps funded by Title I, a summary and distribution of the School-Parent Compact Plan and Parent Engagement Plan for the academic year, as well as an overview of the FY23 Budget. Stakeholders will be provided the opportunity to provide input related to the Title I Components of the SPP Plan, via an virtual evaluation form.

Community Schools Steering Committee Meetings

Monthly community schools meetings will address any concerns parents have and will also provide parents with school and community resources to support them during distance learning. Parents will be provided updates related to current academics and data and will have the opportunity to provide input to improve our practice.

Collaborative Planning Meetings

Collaborative Planning is a structured opportunity for teachers to collaborate to make informed decisions specific to the instructional program, in order to positively impact practice and student performance. The common goals for Collaborative Planning include; lesson planning, examining student work, professional development, and data inquiry. The goals of study, during Collaborative Planning, may change within a cycle based on needs identified by educators, students, and the school performance plan (SPP). Collaborative Planning is reflective of job-embedded learning for educators

Rolling agendas and SANE documentation will be collected as evidence for stakeholder events.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Input on PFE Plan & Compact

Google Surveys

Parents and Families will be encouraged to complete a Google Survey to complete a needs assessment for Family and Engagement events. The School-Parent Compact will be shared through various platforms. Parents and Families will be able to indicate their review and acceptance of the School-Parent Compact through the use of a Google Survey. A comment section will be provided for stakeholders to share recommendations and concerns related to shared strategies.

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**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Spring Parent Meeting

A Zoom Parent Meeting was held during the Spring SY22 to share information with Parents and Families specific to the Parent and Family Engagement Plan and the School-Parent Compact. Parents were provided the opportunity to give input and suggestions for updating the SY23 Parent Plan and Compact.

Parent Plan and Compact will be distributed both electronically and either via backpack distribution or during Back to School Night by September 30, 2022.

In addition, the school will host a parent input meeting in the Spring of 2023 that will allow parents to help us to craft the Parent Plan and Compact for the next school year. Feedback and input will be captured via evaluation forms, Chat box conversations and/or surveys. We also held monthly PTO meetings which provided parents the opportunity to give input about the resources needed for the school and what professional development programs they would like to have.

SANE documentation will be collected and uploaded to our Title I folder as evidence for these parent opportunities.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

The School Team will discuss the current Title I Parent allocation during the first Second Cup of Coffee meeting and PTA Meeting. A feedback/evaluation form will be provided to parents to comment and provide input. In addition, the School Team will host a budget meeting (to review the SBB budget as well as grant funds) event in the Spring in which parents and families will learn about the SBB, Title I, and School Performance Plan (SPP) process. During the workshop, they will be provided a mock budget for practice so that families can better understand how decisions are made. Following, they will be provided the actual allocation for the academic and time will be allowed for them to discuss staff needs and provide their input. All input will be discussed and considered during school-level meetings and parent input will be considered in future decisions, as applicable

Parent Teacher Organization Meetings

Parent Teacher Organization Meetings (PTO) are held monthly and staff members, parents, and community

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Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23

members are encouraged to attend. Meetings are facilitated by the PTA Executive Board and school initiatives are shared by the Administrators. During meetings, school data is reviewed and attended by members and provided opportunities to share feedback to identify next steps for improvement. Additionally, the school budget is reviewed annually and participants are encouraged to assist with making decisions that support the instructional program and promote academic success.

Sign-in sheets, agendas, notes, and evaluations will be kept on file to document stakeholder participation. Additionally, suggestions and feedback provided will be recorded.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Central office support services will continue to be provided from various offices within Prince George's County Public Schools. Supports may be provided from the following Departments; Area Office, Title I, ESOL, Human Resources, Technology, Curriculum and Instruction, Executive Leadership, and Community Schools. Teams will meet to discuss how the services from the Central Office can assist the school instructional program through professional development, funding, coaching, lesson support, and the implementation of monitoring the SPP action steps.

Parent Resource Center

Our Parent Resource Center will be located at James McHenry for parents to receive study tips, software application support, and technology training. Allowing for a library of resources to be established, to include; Flipgrid Videos of Support, Community Newsletters, Title I Overview Videos, Back to School Night PowerPoints, Budget Reviews through ScreenCastify, and more.

Rolling agendas, emails, flyers and pictures will be uploaded to our Title I folder as evidence.

** Please contact the school for information regarding the School Performance Plan.*

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