

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | | |
|---|---|-------------|--------------------|
| [School Name Level] School Performance Plan | | School Code | School Designation |
| School Name | JAMES H HARRISON ELEMENTARY | 0109 | |
| School Address | 13200 LARCHDALE RD, LAUREL MD 20708 | | |
| Local School System (LSS) | Prince George's County Public Schools | | |
| Grades Served | 00K - 06C | | |
| Principal's Name | Nema Manuel | | |
| Principal's Email Address | nema.manuel@pgcps.org | | |
| School Phone Number | 3014973650 | | |
| Principal Supervisor's Name | Tasker-Mitchell, Ava Shree | | |
| Principal Supervisor's Email | Ava.Taskermitchell@pgcps.org | | |
| School Vision & Mission | | | |
| Vision | We strive to collaborate with families inspiring students, regardless of culture, abilities , or current situation to become confident learners and to build a strong foundation, allowing them to reach their full potential towards being responsible and productive members of a global society. | | |
| Mission | Our purpose is to build a strong foundation so our students will excel and achieve any academic or personal goal set before them. We commit to providing high quality, data drive instruction to our students every day. We prioritize helping all students reach their full academic potential in order to develop the next generation of global leaders. This will be accomplished by all members of our school community (students, parents and educators) working together to create a positive learning environment. | | |

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| SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.) | | Strategy (A technique/area of focus that school teams will use to address the SMART Goal.) | TSI Evidenced-Based Strategy |
|---|---|---|-------------------------------------|
| 1 | Mathematics: During the 2022-2023 school year, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2023 MCAP mathematics assessment. | 3 Read Protocol (focus use of CUPS) Continue implementing the 3 Read Protocol and CUPS for highlighting important directions/words in the word problem | Not Applicable |
| 2 | RELA/ELA: During the 2022-2023 SY, the percentage of students scoring proficient or higher will increase by 6 percentage points as measured by the 2023 MCAP ELA assessment. | Unlocking the Prompt for Writing Tasks | |
| 3 | : During the 2022-2023 school year, the percent of students scoring proficient or higher will increase by 6 percentage points as measured by the 2023 MCAP English Language Arts assessment. | | |