## School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

## Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	INTERNATIONAL HIGH SCHOOL @ LARGO	1352			
	505 LARGO RD, UPPER MARLBORO MD				
School Address	20772				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	09 - 12				
Principal's Name	Melissa Nankin				
Principal's Email Address	melissa.nankin@pgcps.org				
School Phone Number	3017023810				
Principal Supervisor's Name	Briscoe, Janice Kay				
Principal Supervisor's Email	jbriscoe@pgcps.org				
School Vision & Mission					
	IHSLA creates diverse community of excellence who value Curiosity, Aspiration, Resilience, and				
	Empathy. IHSLA empowers global ambassadors to successfully embark on their college and career				
Vision	journey				
	IHSLA provides diverse learners with a mastery-centered, experiential, inclusive education centered				
Mission	on higher-order thinking, language proficiency, and restorative practices				

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,	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the SY 2022-2023 SY, 30% of our students will score proficient or higher as measured by the 2023 MCAP Algebra 1 assessment.	Continue to utilize the public release and curriculum for unit 3 and use COP/COPE (CUBE - Organize the facts - Plan the action or strategy - Explain using CER) and continue the use of the IHSLA TIPs chart.	
2	ESOL: During the 2022-2023 SY, the percentage of students who meet or exceed their growth-to-target will increase by 3 points as measured by the 2023 WIDA ACCESS assessment	Science, English. ESOL and Social Studies teachers will engage students in reciprocal teaching and standardize the way students record vocabulary.	
3	Graduation Rate: During the 2022-2023 SY, the percentage of students who graduate will increase by 3 percentage points	To apply classroom skills to the world of work by creating partnerships with organizations that will provide job training and postsecondary education opportunities.	