

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	IMAGINE FOUNDATIONS AT LEELAND PCS	1521
School Address	14111 OAK GROVE RD, UPPER MARLBORO MD 20774	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 08	
Principal's Name	Sherilyn Reid-Williams	
Principal's Email Address	sheril.reidwilliams@pgcps.org	
School Phone Number	3013831899	
Principal Supervisor's Name	Saunders, Elizabeth Ann	
Principal Supervisor's Email	Elizabeth.Harriday@pgcps.org	
School Vision & Mission		
Vision	Imagine School's vision is for every students to reach his or her full potential and discover the pathways for life-long success.	
Mission	The mission of Imagine Foundations at Leeland Public Charter School (IFLPCS) is to develop dynamic individuals through hard work, academic achievement, and character education.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: By June 2023, the percentage of middle school students (6th -8th) who meet or exceed grade level expectations will increase by 2.5% points on MCAP Mathematics.	Teachers do not allow students the opportunity to share their thinking with others collaboratively; therefore, they are unable to demonstrate their mathematical understanding. Strategy: Think, Pair, Share	Teachers are inconsistently referring scholars to the SIT/Student Intervention Team.
2	RELA/ELA: Implementation of a new reading curriculum (Wit & Wisdom). Strategy: RELA team will focus on indicator TA.3 - Teacher Action 3 Executes the lesson with efficiency and appropriate urgency, devoting most instructional time to the lesson's Learn section.	RELA team will focus on indicator TA.3 - Teacher Action 3 Executes the lesson with efficiency and appropriate urgency, devoting most instructional time to the lesson's Learn section.	
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