School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	GREENBELT ELEMENTARY	2106			
School Address	66 RIDGE RD, GREENBELT MD 20770				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	00K - 05				
Principal's Name	Joel Nelson				
Principal's Email Address	joel.nelson@pgcps.org				
School Phone Number	3015135911				
Principal Supervisor's Name	Tasker-Mitchell, Ava Shree				
Principal Supervisor's Email	Ava.Taskermitchell@pgcps.org				
School Vision & Mission					
	Greenbelt Elementary School is a caring commun	ity working together	to unlock the full potential of		
Vision	each student.				
	All stakeholders will challenge, care for, and prepare our scholars for a successful journey towards				
35	college, career, and beyond. We will develop the whole child, socially, emotionally, and				
Mission	academically, through rigorous instruction, active learning, and integrated arts.				

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`	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2023 MCAP Mathematics assessment.	Small Group Instruction, Solving word problems with C.U.B.E.S strategy	iReady Math
2	RELA/ELA: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 7 percentage points as measured by the 2023 MCAP ELA assessment.	Modeling Through a Mini-Lesson (Days 5-7 of the CIM) Grades: 3-5	Lexia
3	:		