

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	GLENRIDGE ELEMENTARY	2006
School Address	7200 GALLATIN ST, LANDOVER HILLS MD 20784	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 06C	
Principal's Name	Sharone Anderson-Davis	
Principal's Email Address	s.andersondavis@pgcps.org	
School Phone Number	3019188740	
Principal Supervisor's Name	Tasker-Mitchell, Ava Shree	
Principal Supervisor's Email	Ava.Taskermitchell@pgcps.org	
School Vision & Mission		
Vision	The vision of Glenridge is to prepare students to be college and career ready, to have all students perform on or above grade level in all academic areas, to acquire and demonstrate the cognitive and affective skills that are needed to succeed, to develop a love of learning, and to increase the metacognitive strategies that will help them facilitate their own learning.	
Mission	We, the staff of Glenridge Elementary School, believe that all students should have an opportunity to learn in a safe, healthy, and orderly environment. We commit ourselves to	

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

join with parents and the community in providing an atmosphere where students acquire the skills needed to become college and career ready and productive members of society.

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: During the 2022 - 2023 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2023 MCAP mathematics assessment.	Math Talks	
2	ESOL: During the 2022 - 2023 SY, the percent of students scoring proficient or higher will increase by 5 Percentage points as measured by the 2023 MCAP RELA assessment.	The strategy is the use of modified Graphic Organizers.	
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement in Data Analysis
Stakeholders (parents, community representative) will be present during the monthly SBMT meetings. During this time school wide assessment data (qualitative, informal data, benchmark) is discussed. During the initial Parents In Action (PIA) meeting, the Principal will review academic data and community needs assessment

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

data with school community stakeholders. Stakeholders will have an opportunity to engage in collaborative conversations, ask questions, and discuss strategies and resources to assist students. The school will also host a workshop on testing to provide current information, schools goals, and acquire parent feedback. Content teams (math, reading, science, ESOL) will host parent nights that include a review of student strengths and area of need and how parents can help students at home. SANE documentation will be kept and contained in folders including advertisements and flyers and planning documentation.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

Stakeholders participated in the decision making process by joining and attending Parent In Action (PIA) meetings and participating in Back to School Night about the Title I Program at Glenridge. Parents of students who are in the ESOL program will have an ESOL Night. Parents of students who are in the SpED resource and CRI program will participate in a SpED Night. All parents and students will have an opportunity to participate in content events for math, reading, social studies, and science. Stakeholders also volunteered in various aspects of the school community. Questions on the school's event feedback form were designed to collect stakeholder feedback on the educational program. The School Performance Plan will be presented to parents via a workshop. Parents will be able to ask questions and provide feedback about the SPP. Weekly survey questions in the school's parent newsletter will be geared to collect input on the School's Performance Plan. Information on all surveys will be reviewed, taken into consideration, and applied to the SPP as needed. Parents participated in the annual Title I input meeting and provided feedback to school administration and staff. SANE documentation will be collected for the compliance binder.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

Parents and families will have the opportunity to provide input on the school's Parent & Family Engagement Plan and the School-Parent Compact through meeting evaluation forms, community school event surveys and assessments, PTO meetings, and a parent meeting specifically designed to review and update the 2022-2023 Parent & Family Engagement Plan and the School-Parent Compact. Parents will be surveyed at parent workshops and events throughout the year and their ideas will be used in the development of the engagement

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

plan and parent compact. The Parent & Family Engagement Plan and School-Parent Compact will be shared through the school's weekly parent newsletter and through Class Dojo to provide access to all Glenridge ES families. Artifacts such as survey results and Class Dojo messages will be collected for the compliance binder.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

Parent meetings are held to discuss the budget. During the fiscal SY23 budget review meetings, parents complete a survey indicating how they would like the Title I funding to be used. A review of the previous year's budget is conducted and how the expenses were used and allocated. The information from the parent survey is collected and reviewed for input into the budget. Parent needs assessment data indicated that families want programs that will provide academic support in academic areas (reading, math, and writing), tutoring services, increased communication with classroom teachers, and after school activities. Parent feedback will be used to inform the direction of PFE funding. Artifacts (survey results, meeting notice, SANE) will be collected for the compliance binder.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Glenridge receives funding through SBB and Title I. These funds are used to support academic programs through the purchase of: additional teachers to decrease class sizes and paraprofessionals to provide interventions for struggling students, a parent/community engagement assistant to provide parent workshops, and supplemental supplies and resources.

Glenridge also treasures its relationship with its community partners. Our community partners (private donors, PG Police, local churches, and corporate sponsors) provide Glenridge ES students with winter coats and hats, school supplies, backpacks, books, and incentives for reading and mathematics, attendance, and good behavior.

Glenridge is a Community School. Funds are being used to provide wraparound services for students and

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

families by the Community Schools Coordinator. Therapy is being provided by a mental health professional for students who are in need and have been identified for services. Funds were also used to provide.

Glenridge also hosts an annual Career Day where community members and stakeholders share their workplace experiences and occupations.

Artifacts such as SANE documentation and planning documents will be collected for the compliance binder.

** Please contact the school for information regarding the School Performance Plan.*