## School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

## Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	GLENARDEN WOODS ELEMENTARY	2010			
	7801 GLENARDEN PKWY, LANHAM MD				
School Address	20706				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	02 - 05				
Principal's Name	Brian Baudoin				
Principal's Email Address	baudoin@pgcps.org				
School Phone Number	3019251300				
Principal Supervisor's Name	Williams, Latonya Claudette				
Principal Supervisor's Email	Latonya.Williams@pgcps.org				
School Vision & Mission					
Vision	Our vision is for all Talented and Gifted students, who attend Glenarden Woods Elementary School, from diverse backgrounds or experiences, to have access to high-quality accelerated learning environments, a broad array of educational opportunities, and effective support systems that will equip and prepare our students to graduate college and/or career ready.				
Mission	Our mission statement defines the scope of our work to educate all of our students by implementing a highly effective Talented and Gifted instructional program with cognitive demands and differentiation. Our work will support and nurture our students through their cognitive-intellectual, social-emotional development and stages of life as they grow from Grades 2,3,4, and 5.				

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,	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: Math SMART Goal: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by3_ percentage points as measured by the 2023 MCAP Mathematics assessment. Baseline 2019: 83.3% Target 2023: 86.3%		
2	RELA/ELA: E/LA During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by2_ percentage points as measured by the 2023 MCAP ELA assessment. Baseline 2019: 89.6% Target 2023: 91.6%		
3	Science:		