

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	FRIENDLY HIGH	0511	
School Address	10000 ALLENTOWN RD, OXON HILL MD 20744		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	09 - 12C1		
Principal's Name	Robin Pope-Brown		
Principal's Email Address	robin.popebrown@pgcps.org		
School Phone Number	3014494900		
Principal Supervisor's Name	Isley, Nicole		
Principal Supervisor's Email	Nicole.Isley@pgcps.org		
School Vision & Mission			
Vision	Vision Statement: Friendly High school will become a flagship community-based school where students are respected, successful, and possess diverse literacy skills.		
Mission	Mission Statement: Friendly High School fosters a community of caring individuals while utilizing data to improve instruction to increase student performance.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022-2023 SY, the percentage of students scoring a one on level two and three questions will increase by 25% as measured on the 2023 MCAP Algebra I assessment.	Model the use of the SOLVE method emphasizing the L, V, and the E.	Teacher modeling (SOLVE method)
2	9th Grade Promotion: By the end of 2022-2023, the 1st time 9th grade promotion rate, as defined by PGCPs, will increase by 3 percentage points.	Teachers will utilize Professional Responsibility (instruction, grading and timely feedback) and Effective Communication (School Messenger, Canvas, Schoolmax and conferences) to ensure that students are successfully promoted to the 10th grade.	Educators are expected to implement evidence-based practices and programs (EBPs) to improve the outcomes of the students with whom they work. Give feedback Continually monitor progress Clarify your objectives Direct instruction Have students rephrase your lesson objective Make sure the students reflect.
3	:		