

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	FRANCES R FUCHS E C C	0107
School Address	11011 CHERRY HILL RD, BELTSVILLE MD 20705	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K0 - 00K4	
Principal's Name	Lauri Hay	
Principal's Email Address	lauri.butler@pgcps.org	
School Phone Number	3015720600	
Principal Supervisor's Name	Williams, Wanda C	
Principal Supervisor's Email	wandaw@pgcps.org	
School Vision & Mission		
Vision	Our vision is to have each child develop the foundational skills that will result in kindergarten readiness in their respective projected programs.	
Mission	Our mission at Frances Fuchs Early Childhood Center is to provide a safe and nurturing environment that will: Help children ages 3-4 who have developmental challenges reach the mastery level of their IEP goals in the pre-academic, social, emotional, and functional skills. Help typically developing children ages 3-4 reach the entry kindergarten level in the pre-academic, social-emotional, and practical skills measured by the early learning assessment.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: Math: By the end of the 2023 SY, 60% of our students will increase by one level on the Mathematics Number Words SKB as measured by teacher collected data.	Classroom teachers will model the use of the number line during instruction.	
2	RELA/ELA: By end of the year 2023, students will increase by one level on the Language & Literacy Purpose & Situations SKB as measured by the teacher collected data.		
3	:		