

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	EXCEL ACADEMY PUBLIC CHARTER	1442
<b>School Address</b>	7910 SCOTT RD, LANDOVER MD 20785	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	00K - 08	
<b>Principal's Name</b>	LaTanya Sothern	
<b>Principal's Email Address</b>	latanya.sothern@pgcps.org	
<b>School Phone Number</b>	3019252320	
<b>Principal Supervisor's Name</b>	Saunders, Elizabeth Ann	
<b>Principal Supervisor's Email</b>	Elizabeth.Harriday@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	To provide quality choice in public education to a chosen, gifted generation.	
<b>Mission</b>	Develop compassionate lifelong learners through inquiry-based learning experiences. These experiences cultivate inter-cultural understanding through innovative teaching techniques and community partnerships, with rigorous and culturally engaging academic and social learning opportunities.	

**School Performance Plan Addendum At-a-Glance**  
**Executive Summary**  
**SY22-23**

<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: During the 2022-2023 SY, student proficiency on the MCAP mathematics assessment will increase by 5% from 2019 for 3rd - 8th grade.	Build adult capacity with reasoning for teachers in grades 6-8	
2	Science: In March 2022, 20% of students in grades 5 and 8 will meet or exceed proficiency on the MISA assessment.	Teachers will identify real-world science lessons to implement with fidelity for the remainder of the quarter.	
3	:		