School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile						
[School Name Level] School Performance Plan		School Code	School Designation			
School Name	ERNEST EVERETT JUST MIDDLE	1348				
	1300 CAMPUS WAY N, MITCHELLVILLE MD					
School Address	20721					
Local School System (LSS)	Prince George's County Public Schools					
Grades Served	06 - 08					
Principal's Name	Kenneth Barrie					
Principal's Email Address	kenneth.barrie@pgcps.org	-				
School Phone Number	3018084040	-				
Principal Supervisor's Name	Lee, Dallas Donnell	-				
Principal Supervisor's Email	Dallas.Lee@pgcps.org					
School Vision & Mission						
	EEJMS, in collaboration with all stakeholders, will provide a safe and supportive learning					
	environment that fosters the socio-emotional well-being of all students, while promoting academic					
Vision	success, creativity, and social responsibility.					
	We aim to create a nurturing and respectful environment which provides a rigorous and relevant					
Mission	education that equips students for high school success and beyond.					

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	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP Mathematics.	Think/Write aloud strategy with a focus on using rich academic language to make mathematical claims and arguments (3a, 3b) and capturing think/write aloud data formatively to guide instruction (3d).	
2	RELA/ELA: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP English Language Arts.	Think/Write Aloud strategy with an organized process for making claims, citing evidence, and providing reasoning.	
3	:		