School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	ELEANOR ROOSEVELT HIGH	2114			
	7601 HANOVER PKWY, GREENBELT MD				
School Address	20770				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	09 - 12				
Principal's Name	Portia Barnes				
Principal's Email Address	portia.barnes@pgcps.org				
School Phone Number	3015135400				
Principal Supervisor's Name	Isley, Nicole				
Principal Supervisor's Email	Nicole.Isley@pgcps.org				
School Vision & Mission					
	To empower students to be part of a community of lifelong learners and innovative leaders who				
Vision	respect themselves and others in a global society.				
	ERHS staff and community members will provide engaging instruction, support student innovation,				
Mission	and model respect, professionalism, and empathy within and beyond the classroom.				

School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: Increase the percentage of students achieving a score of 3, 4, or 5 on the Algebra 1 MCAP by 3 percentage points by the end of SY 23	SOLVE Method	Teacher modeling how to use graphic organizers to support with responding to constructed response questions
2	9th Grade Promotion: For the 2022 -2023 school year we will increase the 9th-grade promotion rate by 3 percentage points of the 2021 -2022 school year.	Targeted student conferences. Focus: target 9th- grade repeaters and monitor and track students' academic progress and establish relationships	
3	:		