School Performance Plan Addendum At-a-Glance Executive Summary SY22-

23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile						
[School Name Level] School Performance Plan		School Code	School Designation			
School Name	DWIGHT D EISENHOWER MIDDLE	1010				
School Address	13725 BRIARWOOD DR, LAUREL MD 20708					
Local School System (LSS)	Prince George's County Public Schools					
Grades Served	06 - 08					
Principal's Name	John Mangrum					
Principal's Email Address	john.mangrum@pgcps.org					
School Phone Number	3014973620					
Principal Supervisor's Name	Moore, Danielle					
Principal Supervisor's Email	Danielle.Moore@pgcps.org					
	School Vision & Mission					
Vision	Engaged in greatness together.					
Mission	Our mission is to develop and empower lifelong learners who will become global citizens within thriving, caring communities.					

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	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: SMART Goal #1: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP Mathematics.	Three-Read Protocol	Instructional Coaching/PLC 3 Read Protocol
2	ESOL: By May 2023, of ESOL Newcomers/Beginners will increase their writing scores by 5% from BOY to MOY assessments.	Sentence Starters/Frames	n/a
3	Attendance: By June 2023, the percentage of students who are not chronically absent will increase by 5% Points.	Maintain Expectations for Teacher Attendance Responsibilities	n/a