## School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

## Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	CROSSLAND HIGH	1217			
	6901 TEMPLE HILLS RD, CAMP SPRINGS				
School Address	MD 20748				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	09 - 12				
Principal's Name	Michael Gilchrist				
Principal's Email Address	michael.gilchrist@pgcps.org				
School Phone Number	3014494800				
Principal Supervisor's Name	Ryans, Edward O Neal				
Principal Supervisor's Email	eryans@pgcps.org				
School Vision & Mission					
	Crossland High School is a dynamic inclusive community that embraces a culture of learning,				
Vision	promotes respect, and celebrates diversity in a safe and protective environment for all.				
	#weare1crossland - Committed to excellence as a diverse community by inspiring and educating				
	scholars to become productive citizens in a global society through the cultivation of critical thinking				
	skills fundamental to success in college and careers. We are equally committed to effective				
Mission	communication and collaboration between students, staff, parents, and the community				

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	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022 - 2023 school year, the total number of test takers who score 3, 4 or 5, will increase by 5 percentage points on the MCAP Algebra 1 assessment.	Classroom Environment - Crossland Worksheet	Collaborative Planning/Teacher Planning
2	RELA/ELA: During the SY 2022 - 2023 school year, the total number of English 10 test takers who score 3, 4 or 5, will increase by 5 percentage points on the MCAP English 10 assessment.	70% of ELA 10 MCAP test-takers completing the Interim Quarter I assessment will score at least a 50% according to the MCAP/Pearson scoring tool	Reading Intervention: READ 180
3	9th Grade Promotion: During the 2022 - 2023 school year, the overall 9th grade promotion rate will increase between 3 to 5 percentage points over the SY 2021 - 2022 school year.	Ninth Grade Academy Meeting focusing on Student Data, Parent meetings,	EWIR: