

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	CLINTON GROVE ELEMENTARY	0906	
School Address	9420 TEMPLE HILLS RD, CLINTON MD 20735		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 05		
Principal's Name	Renee Hall-McNeil		
Principal's Email Address	renee.gibbons@pgcps.org		
School Phone Number	3015992414		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
School Vision & Mission			
Vision	The scholars of Clinton Grove Elementary School will be lifelong learners, college and career ready, and emotionally supported as they become positive and productive citizens of a global society.		
Mission	We accept the responsibility to: <ul style="list-style-type: none"> ¿ Equip and empower our scholars with the necessary academic and social tools. ¿ Model professionalism by demonstrating high ethical and instructional standards. ¿ Reflect on our own professional practice and its outcomes for focused improvement that 		

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is shared across and within our school community.

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: During the 2022-2023 SY students in grades 3-5 scoring on level 3 or 4 will increase by 5% on the mathematics MCAP. TSI Group: CGES ELL students in grades 3-5 will increase by 3%	Small Group Instruction	
2	Attendance: During the 2022-2023 SY CGES will implement a tiered school-wide attendance incentive program to reduce chronic absenteeism by 5%. TSI Group: CGES ELL students will decrease by 3%	Attendance Protocol	
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement in Data Analysis

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Internal and external stakeholders will have an opportunity throughout the year to analyze the following assessments: Trended data from MCAP and WIDA, Reading and Math Benchmark Data, MAP/NWEA Scores, Intervention usage data, and KRA results. To ensure that stakeholders are actively engaged in determining next steps and barriers based on data results. The following meetings will occur:

- * **Collaborative Planning:** Clinton Grove involves teachers in the decision making process in regards to assessments during weekly Collaborative Planning to discuss county and in classroom common assessments.
- * **School-Planning Management Team Meetings:** The School- Planning and Management team (SPMT) will monitor student progress and incorporate the data gathering and analysis in the SPP monthly. The SPMT team will consist of the grade level chairs for Pre-K through fifth grade, Professional School Counselor, Special Education lead teacher, ESOL Chair, Reading ILT, Science Department Chair, Math Department Chair, a parent and Principal. SPMT/Community Schools Steering Committee is scheduled for the third Wednesday of each Month.
- * **Staff Meetings:** Staff meetings will be held the first and last Wednesday of each month beginning in September. The focus of the meetings are to provide additional Professional Development on identified skills, share county updates, and plan for upcoming events. The staff meetings will be led by SLT, Teachers, Central Office and Administration and the facilitator was determined based on the areas that would be addressed.
- * **PTSO Meetings and Parent Nights:** Community members will be given the opportunity to review the school budget and achievement data and discuss next steps on a monthly basis. Surveys will be distributed at all meetings to obtain stakeholders input and buy-in.
- * **Leadership Team Meetings:** Clinton Grove's Leadership meets weekly and consists of the Professional School Counselor, Special Education lead teacher, ESOL Chair, Reading ILT/STC, Creative Arts Chair, and Principal. During these meetings, school performance data will be reviewed and analyzed by all stakeholders.

To ensure internal and external stakeholders are involved in determining next steps and identifying barriers, their responses are documented in surveys and rolling agendas.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement on SPP TeamStakeholders will engage in a variety of meetings in order to collaborate and examine student progress and needs. Below are the school-based meetings in which stakeholders will reflect and analyze student data in

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order to ensure continued improvement and make recommendations to the SPP. Parents will review the School Performance Plan during the first quarter of the school year. The presentation will consist of the following: Current updates, how the data is driving the work of CGES, and parent input on the plan. Parents will be able to provide input verbally and through a survey. The SPP will be reviewed again during the Parent Engagement Nights such as Math Night and the Parent Budget Meeting. All meetings will include a survey and evaluation to capture the stakeholder's opinions. To ensure stakeholders are involved in providing input regarding the SPP, the School Leadership Team and SPMT will review data from surveys and evaluations in order to make informed decisions regarding school based initiatives and programs indicated on the SPP. SANE documentation will be collected and kept as evidence.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

During the 4th quarter in SY22, parents were given the opportunity to identify workshops and activities that they would like to see occur throughout the school year. Also, parents participated in a discussion around the School-Parent compact and how it is aligned to the instructional program at Clinton Grove Elementary School. At the conclusion of this school year's event, surveys will be distributed to gather data on the effectiveness of the program. In the Spring of 2023, parents will be given an opportunity to complete a survey to identify needs for the FY24 school year. The Parent & Family Engagement Plan and School-Parent Compact for the FY23 school year will be discussed at the September Title I Parent Night. The Parent & Family Engagement Plan and School-Parent Compact will be sent via email, Google Classroom and CGES Website following the September parent Meeting. SANE documentation will be collected and stored in our Title I evidence folders.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

In May 2022, parents participated in the community budget Survey. The parents, along with staff discussed the needs for the school and how the funds should be allocated for the upcoming school year. In addition, during Fall 2023 Back to School Night parents will complete a budget survey that allows them to prioritize areas of needs for the school consisting of staffing, supplies, extracurricular activities, etc. The budget is reviewed with the parents at the beginning of the school year during the Title I Night. The School Leadership team will consider and review feedback from stakeholders by examining the frequency of common concerns in order to

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make informed decisions for how the parent set aside will be allocated. SANE documentation is collected and stored in our Title I folders as evidence.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Clinton Grove coordinates efforts at the Federal, State, and local levels. Through the use of Title I and ESOL funds, CGES purchased two paraprofessionals to support intervention usage and academic support for targeted groups of students. In addition, one Paraprofessional was purchased to meet with students in grades K-5 in small groups in order to strengthen their academic skills in reading and math through small group instruction. The other Paraprofessional was purchased to meet with ELL students in grades K-5 to strengthen academic skills and build capacity based on levels for acquiring the English language. This year Clinton Grove will continue to have a Community School Coordinator to assist with reaching out to parents and community members regarding the needs of the school.

During the FY23 school year, we will maintain partnerships with:

- * Patient First: Based on the identified needs around literacy, the medical company provided a check for school supplies and resources to support teacher morale, in addition to Math and Literacy initiatives.
- * Mount Ennon Baptist Church: to support the needs of our families with student supplies, utility support and food resources for our parents
- * Department of Social Services: to provide coats for our students during the winter months

Rolling agendas and/or flyers will be collected as evidence.

** Please contact the school for information regarding the School Performance Plan.*

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