

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	CENTRAL HIGH	1810	
School Address	200 CABIN BRANCH RD, CAPITOL HEIGHTS MD 20743		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	09 - 12C1		
Principal's Name	Sheree Savoy		
Principal's Email Address	sheree.savoy@pgcps.org		
School Phone Number	3014997080		
Principal Supervisor's Name	Ryans, Edward O Neal		
Principal Supervisor's Email	eryans@pgcps.org		
School Vision & Mission			
Vision	All Central High School students will graduate with knowledge and skills that will enable them to become life-long learners and productive citizens of a global society.		
Mission	Central High School will foster a healthy and conducive learning environment to empower our students to be engaged by attending school daily, which will assist in the development of social, academic and life skills.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2023 MCAP Algebra I assessment.	SOLVE method, calibrating and scoring together as a team	Teacher modeling
2	9th Grade Promotion: During the 2022-2023 SY, the percent of first time 9th graders being promoted will increase by 5 percentage points as measured by the 2022 APEX Report	9th-grade Enrichment program and ESOL After School -intentional selection of students and the implementation of individualized/small group instruction	
3	:		