

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	BRANDYWINE ELEMENTARY	1101	
School Address	14101 BRANDYWINE RD, BRANDYWINE MD 20613		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 05		
Principal's Name	Unique Hunter-Blake		
Principal's Email Address	unique.hunter@pgcps.org		
School Phone Number	3013720100		
Principal Supervisor's Name	Evans, Darryl Carlos		
Principal Supervisor's Email	Darryl.Evans@pgcps.org		
School Vision & Mission			
Vision	At Brandywine Elementary, we encompass a commitment to excellence in order to ensure that scholars become lifelong learners by creating an inclusive and unified environment for educational creativity, growth and innovation.		
Mission	To empower all scholars to be college and career ready through shared partnership, commitment and accountability with all stakeholders (scholars, parents, staff and community).		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: On the May 2023 administration of the MCAP Mathematics Assessment, third, fourth and fifth grade students meeting or exceeding expectations will increase by 5 percentage points.	Professional Development related to Flexible grouping to support students learning.	Dreambox
2	RELA/ELA: On the May 2023 administration of the MCAP Reading Assessment, third, fourth and fifth grade students meeting or exceeding expectations will increase by 5 percentage points.	Professional development focused on differentiated instructional strategies (small flexible groups).	iReady
3	:		