

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	BRADBURY HEIGHTS ELEMENTARY	0606	
School Address	1401 GLACIER AVE, CAPITAL HEIGHTS MD 20743		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 06C		
Principal's Name	Lynnette Walker-Crayton		
Principal's Email Address	lynnette.walker@pgcps.org		
School Phone Number	3018170570		
Principal Supervisor's Name	Evans, Darryl Carlos		
Principal Supervisor's Email	Darryl.Evans@pgcps.org		
School Vision & Mission			
Vision	To foster an academically rigorous learning environment that prepares students to achieve at high academic levels and to contribute positively to their communities.		
Mission	Bradbury Heights will be a GREAT elementary school, recognized for providing education services which ensure that every student leaves our diverse learning community prepared for the rigor of middle school academics by reading, writing and computing mathematically on or above grade level, and equipped with the social and technology skills necessary to successfully navigate the middle school environment.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: The number of students in K-2 who meet expectations on the SY23 Mathematics Benchmark III will increase by 5% as compared to the SY22 Mathematics Benchmark III. Baseline 2022 (Benchmark III): 46% Target 2023: 51%	Flexible small group instruction	
2	RELA/ELA: During the 2022-23 SY the percent of students in 3rd - 5th grades scoring one or more grade level(s) below will decrease by 10% on the iReady Spring 2023 Diagnostic as compared to the iReady Spring 2022 Diagnostic. Baseline 2022: 73%; Target 2023: 63%	Flexible small group instruction (intermediate classrooms)	
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement in Data Analysis

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Bradbury Heights will conduct a Title I Orientation in order to provide our parents with an overview of the Title I program and to share information on ways that parents can be involved in their children's education. Throughout the school year, newsletters and specific parent resources will be provided in both English and Spanish so that our growing population of Hispanic families are able to receive the information in their native language.

Bradbury Heights invites parents and community members to participate in quarterly virtual family nights, parent-teacher conferences and monthly PTO meetings. During these events, BHES academic data such as MCAP scores, benchmark, DIBELS data, iReady; etc. is shared and explained to stakeholders to inform them of the school's needs and areas of growth. An opportunity to ask questions is provided during these events. Interpreters are present to translate for parents in which English is not their first language.

During our biweekly leadership team meetings and Community Schools Steering Committee meetings stakeholders, including our parent representative participate in the SPP data discussion. A Google Doc will be provided so that we are able to capture feedback from our stakeholders. Academic data nights will be held in the fall and spring where data will be shared with parents and other community stakeholders. Collaborative planning meetings will be held twice per month where data will be shared with teachers and support staff and discussed as a part of the prescribed PGCPs Collaborative Planning process.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

During SPP planning sessions and Community Schools Steering Committee meetings, parents and community partners will be invited to participate and provide their input and feedback in the development of the School Performance Plan. Other opportunities for stakeholders to provide input will be PTO meetings and quarterly Family Nights. Bradbury Heights will create a Parent/Community Feedback Google Doc where parents have the opportunity to share their feedback and recommendations on the SPP. This Google Form will collect parent names and email addresses for ongoing communication with that population of stakeholders. Stakeholders are informed about the BHES' School Performance Plan during our Back to School Nights, PTO meetings, and via bi-weekly Community Schools Steering Committee meetings.

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3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

Parents will have the opportunity to participate in developing the school wide Parent and Family Engagement Policy and Home and School Compact via their participation in the PTO as well as via data received from surveys that were distributed at the end of the SY22 and at the beginning of the SY23. BHES will create a Google Form survey in order to give parents the opportunity to give input and feedback. Other opportunities for parents to provide feedback include ClassDojo, during parent engagement activities and school website posting. BHES will distribute the Parent and Family Engagement Policy and Home and School Compact via School Messenger, ClassDojo and posting it on our school website.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

In June 2022 and October 2023, a Title I Parent Engagement and Feedback workshop was held to ascertain parent feedback on how the Title I allocation will be used for SY23, specific to the types of workshops parents would like to have and how the funds for parent engagement materials will be spent.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Community Schools

* Saturday School

* Parent Support Saturdays

* Quarterly food distribution to parents and families

* Adopted Grandparents through the Department of Family Services Foster Grandparent Program -

Judy Center

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- * The mission of a Judy Center is to provide comprehensive, integrated full-day, full-year services that promote school readiness for children prenatal through kindergarten.
- * Diaper Banks - Free Diapers
- * Baby Showers
- * Case Management
- * Adult English Classes and Career Education
- * Professional Development for Teachers and Staff
- * After School Programs
- * Child Care trainings for community programs
- * Enhancement Programs for prekindergarten and kindergarten-- field trips, puppet shows, social skills groups, etc.
- * Parent/Child Workshops
- * Accreditation for Prekindergarten and Child Care
- * Counseling Programs
- * Transition Workshops

Title I

- * Staffing (teachers and paraprofessionals)
- * Student and teacher supplies
- * SMART Boards for all classrooms

PTO

- * Health and Wellness Fair
- * Thanksgiving baskets
- * Safety equipment for adult staff
- * Motivational quotes throughout the building
- * Volunteer appreciation masquerade ball

Roberta's House

- * Partnership will provide grief counseling/grief support group to students in need of that support

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Bowie State University-Dept of Mental Health

- * Gave an in person presentation on "A Parent's Guide" to supporting their child's mental health needs during our Parent Support Saturday on March 5, 2022.

Maple Springs Baptist Church Family and Deacon Herbert Hawkins

- * Provided snacks, and beverages for Saturday School
- * Provided school uniforms for our students in need
- * Conducted a massive coat drive for our school children. Items included coats, hats, gloves, belts, and tights
- * Photography for school events
- * First Lady Lovie Tarver presented information about the school to prison pipeline to Parent Support Saturday.
- * Donated (2) \$500 monetary gifts to a student who was a victim of gun violence.
- * Sponsored 10 families with Thanksgiving food baskets.

Ms. Gwen Bowman, President of the Bradbury Heights Civic Association

- * Donated grocery gift cards and monetary funds to the family of a students who was a victim of gun violence
- * Donated medical supplies to BHES

** Please contact the school for information regarding the School Performance Plan.*