

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	BOND MILL ELEMENTARY	1011
School Address	16001 SHERWOOD AVE, LAUREL MD 20707	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05	
Principal's Name	Ursula Golladay	
Principal's Email Address	ursula.golladay@pgcps.org	
School Phone Number	3014973600	
Principal Supervisor's Name	Tasker-Mitchell, Ava Shree	
Principal Supervisor's Email	Ava.Taskermitchell@pgcps.org	
School Vision & Mission		
Vision	We will partner with all stakeholders to provide a safe learning environment where students are kind, inclusive and have a life-long love of learning.	
Mission	Bond Mill Elementary school is committed to creating an environment with high expectations for student learning. By collaborating together with each other, our parents and community, we will raise our students to be kind, courteous, and always willing to reach for their personal best. Our focus is on positive communication, diversity, and the social emotional health of our students and staff. By integrating the arts and technology into our curricula, we will be a school that provides support for every student, providing them with the skills to be creative problem-solvers, able to adapt to our ever-changing world.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	<p>Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2023 Spring MCAP Mathematics assessment. Baseline 2019: 36.7% points Target 2023: 41.7% (Y22 MCAP 3-5 20.8%)</p>	<p>3rd Grade teachers will model how to use the 3 Read strategy. 4th grade teachers will use Math talks emphasis on using their math journals as a resource for sharing their thinking on their work. 5th grade teacher will use Math Talks targeting estimation, number sense, and "friendly numbers</p>	
2	<p>ESOL: English Language Learner (ELL) meeting their Growth-to-Target goal will increase by 3 percentage points as measured by the 2023 WIDA/ACCESS assessment for their individual Growth-to-Target intervals. BASELINE: 73% (in SY22) TARGET : 76% (in SY23)</p>	<p>ESOL teachers will continue to discuss transitional words and conventions. ESOL teacher in Gr 3-5 will f</p>	
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