

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	BERWYN HEIGHTS ELEMENTARY	2109
School Address	6200 PONTIAC ST, BERWYN HEIGHTS MD 20740	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 06	
Principal's Name	Amanda Alerich	
Principal's Email Address	DNU_Amanda0.Alerich@pgcps.org	
School Phone Number	2406846210	
Principal Supervisor's Name	Tasker-Mitchell, Ava Shree	
Principal Supervisor's Email	Ava.Taskermitchell@pgcps.org	
School Vision & Mission		
Vision	Berwyn Heights Elementary School: Creating life-long learners serving the global community	
Mission	The BHES community challenges each child to grow his or her academic abilities and personal character through a collaborative approach to learning. BHES believes in empowering all students to be prepared, involved, respectful and excited to do their best in a green and healthy environment.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	<p>Mathematics: During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2021 MCAP Mathematics assessment.</p> <p>Baseline 2019: 27.5%</p> <p>Target 2021: 30.5%</p>	Direct instruction for modeling responses and explanations for multi-step problems.	
2	<p>ESOL: During the 2022-2023 SY, the percent of English Language Learner (ELL) meeting their Growth-to-Target goal will increase by 3 percentage points as measured by the 2022 WIDA/ACCESS assessment for their individual Growth-to-Target intervals.</p> <p>BASELINE: 61 %</p> <p>TARGET: 64 %</p>	Focus on the Key ESOL Strategies that impact writing: Direct Vocabulary Instruction and Sentence Starters	
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