School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	BENJAMIN D FOULOIS ACADEMY	0638			
	4601 BEAUFORD RD, MORNINGSIDE MD				
School Address	20746				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	00K - 08				
Principal's Name	Keshia Hogue				
Principal's Email Address	keshia.hogue@pgcps.org				
School Phone Number	3018170300				
Principal Supervisor's Name	Fossett, Kristil Deshawn				
Principal Supervisor's Email	kfossett@pgcps.org				
School Vision & Mission					
	BDF will be a nationally-recognized K-8 Creative and Performing Arts School focused on				
Vision	exemplary student achievement through artistic scholarship and character development.				
	The mission of BDF is to prepare students to be high-achievers in rigorous high school programs				
	and colleges. We will accomplish this by supporting our student's well being with an emphasis on				
	character education, recruiting, supporting, and retaining talented and passionate teachers and staff;				
Mission	and delivering a high-quality, arts-integrated curriculum.				

School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

`	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: By June 2023, the percentage of students in grades 4th and 6th who meet of exceed grade level expectations will increase by 5% points of MCAP Mathematics	UPS-Check	
2	RELA/ELA: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 3% points on MCAP English Language Arts.	Teacher to student feedback with opportunities for revision	
3	:		