

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	BELTSVILLE ACADEMY	0104
School Address	4300 WICOMICO AVE, BELTSVILLE MD 20705	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 08	
Principal's Name	Leslie Lowe	
Principal's Email Address	leslie.lowe@pgcps.org	
School Phone Number	3015720630	
Principal Supervisor's Name	Fossett, Kristil Deshawn	
Principal Supervisor's Email	kfossett@pgcps.org	
School Vision & Mission		
Vision	Beltsville Academy will prepare a safe learning environment that drives and supports the academic and social and emotional growth of all students while promoting, enhancing, and empowering students to be prepared for success in high school.	
Mission	Beltsville Academy actively promotes the beliefs that all children have the capacity to learn at high levels, that effort and confidence are the building blocks to academic success, and that intelligence is not an innate trait but is a result of effective effort. Beltsville Academy actively welcomes and engages parents and community members. We will model a commitment to life-long learning by actively engaging in collaborative planning and professional development and use data to drive instructional practices and decision making, while providing rigorous learning experiences using the State Curriculum and Curriculum Framework Progress Guide as a baseline for excellence.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% points of MCAP Mathematics	Teachers will continue to use data from iXL to plan individualized and targeted homework assignments in Delta Math, and teachers will also use data from iXL to plan flexible small group instruction at least once a week.	
2	ESOL: By June 2023, the percentage of EL students who meet their growth target will increase by 5% points on WIDA Access (Level 1 ESOL).	Classroom teachers will utilize professional development activities, focused on sentence frames and starters, provided by the ESOL school team during grade level collaborative planning meetings to increase the amount of speaking and writing in English in the regular classroom by Level 1 ELL students.	
3	:		