

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | |
|---|--|--------------------|
| [School Name Level] School Performance Plan | School Code | School Designation |
| School Name | BARNABY MANOR ELEMENTARY | 1219 |
| School Address | 2411 OWENS RD, OXON HILL MD 20745 | |
| Local School System (LSS) | Prince George's County Public Schools | |
| Grades Served | 00K - 05 | |
| Principal's Name | Ashley Conwell | |
| Principal's Email Address | ashley.conwell@pgcps.org | |
| School Phone Number | 3017027560 | |
| Principal Supervisor's Name | Hardy, Sheena | |
| Principal Supervisor's Email | Sheena.Hardy@pgcps.org | |
| School Vision & Mission | | |
| Vision | Through empowerment, accountability, and teamwork, BMES prepares students socially, academically, and emotionally for College and Career Readiness | |
| Mission | The staff of Barnaby Manor Elementary School believes in the capacity of all students to develop the essential skills and a fundamental background of information, which will enable and inspire them to achieve excellence in our society. Our mission is to provide an educational experience that empowers all students to reach their fullest potential. Further, we accept responsibility to provide opportunities for each child's total development | |

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with regard to physical, emotional, social, ethical and intellectual growth.

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| SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.) | | Strategy (A technique/area of focus that school teams will use to address the SMART Goal.) | TSI Intervention |
|---|--|---|---|
| 1 | <p>Mathematics: During the 2022-2023 SY, the percentage of students scoring proficient or higher will increase by 2% percentage points as measured by the 2023 MCAP Mathematics assessment.</p> <p>TSI- During the 2022-2023 SY the percentage of students with disabilities scoring proficient or higher will increase by 2% percentage points as measured by the 2023 MCAP Mathematics assessment.</p> | Concrete Representation Abstract (CRA) Approach | Concrete Representational Abstract Approach |
| 2 | <p>RELA/ELA: During the 2022-2023 SY, the percentage of students scoring proficient or higher will increase by 2% percentage points as measured by the 2023 MCAP ELA assessment.</p> <p>TSI - During the 2022-2023 SY the percentage of students with disabilities scoring proficient or higher will increase by 2% percentage points as measured by the 2023 MCAP ELA assessment.</p> | Gradual Release of Responsibility model (I Do and We Do) to implement the reading mini-lesson. | Lexia |
| 3 | : | | |

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

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1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement in Data Analysis
 - * Math Night, November 17, 2022 and Literacy Night, December 14, 2022 , provided parents and staff with an opportunity to review the school's progress data from the fall Benchmarks and students usage of Dreambox and I-Ready in order to obtain strategies to support learning at home.
 - * Surveys were conducted at the conclusion of each meeting or program to gain feedback from the stakeholders. The results of the surveys and feedback forms were to inform the SPP, Workshops, PD, and activities.
 - * On September 21, 2022, during the Back to School Night, parents were provided an overview of the expectations, rules, school policy.
 - * Grade level teams will engage in Weekly Collaborative Planning to review assessment, model strategies, identify needed resources and to discuss interventions for struggling learners.
 - * On the fourth Tuesday of each month a virtual School Planning Management Team (Administration, Staff, and Parent/Community Rep) meetings will occur to review current school data (Benchmarks, Attendance, and discuss next steps for workshops based on the identified needs.
 - * During the November 2022 Math Night and December 2022 Literacy Night, stakeholders will review the progress of BMES on the Benchmarks and IREADY assessment and be provided with strategies and next steps for continuous growth.
 - * During the month of March 2023, stakeholders will meet to discuss the FY24 budget, current school data (MCAP, Benchmarks, etc), and complete a Needs Assessments based on the Title I Components. Stakeholders will be given the opportunity to engage in a dialogue around Smart Goals 1 and 2 to determine if the intended outcomes were met and next steps.
2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement on SPP Team
 - * ****School Performance Plan:**** Parents will review the School Performance Plan during the September 15th

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Back to School and Title I Meeting.. The presentation will consist of the following: Review from FYSY 22 plan, current updates, how the data is driving the work of BMES, and parent input on the plan. Parents will be able to provide input verbally and through a survey. The SPP will be reviewed again during the November Math Night, December Literacy, and March Budget Meeting. All meetings will include a survey to capture the stakeholder's opinions.

* ****Collaborative Planning/Data Inquiry:**** Barnaby Manor involves teachers in the decision-making process in regard to assessments by meeting bi-weekly for Collaborative Planning to discuss county and in-classroom common assessments.

* ****School-Based Management Team Meetings:**** The School-Based Planning and Management Team (SPMT) will monitor student progress and incorporate the data gathering and analysis in the SPP monthly. The SPMT team consisted of the grade level chairs for Pre-K through fifth grade, Professional School Counselor, Special Education Chair, ESOL Chair, ILTs, CSC, Assistant Principal, and Principal. SPMT is scheduled for the fourth Monday of each Month.

* ****Staff Meetings:**** Staff meetings are held the first Wednesday of each month. The focus of the meetings were to provide additional Professional Development on identified skills, give county updates, and plan for upcoming events. The staff meetings were led by Teachers, Specialists, and Administration, and the facilitator was determined based on the areas that would be addressed.

* ****PTA Meetings and Parent Nights:**** Stakeholders were given the opportunity to review the school budget and achievement data and discuss next steps. Surveys were distributed at all meetings to obtain all stakeholders input. The Parent Engagement Assistant and Community School Coordinator will schedule meetings and activities throughout the year to increase the stakeholders' input and involvement.

* ****Community School Meetings:** Barnaby Manor's Community School Steering Committee meets on the 4th Wednesday of the month. During this meeting, the team reviews the Needs Assessment google form data that is ongoing to determine how to support our families. In addition, the team plans family activities (Book and Supply Distributions and Parent workshops) that are centered around the Smart Goals and the Community Schools Wrap Around Services and Six Pillars.**

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

* During the fall 2023, Title I Night, parents will be given the opportunity to identify workshops and activities that they would like to see occur throughout the school year. Parents will participate in a discussion around the School-Parent compact and how it was aligned to the instructional program at Barnaby Manor. At the conclusion

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of each event, surveys will be distributed to gather data on the effectiveness of the program. In the Spring of 2023, parents will be given an opportunity to complete a survey to identify needs for the FY24 school year. The Parent & Family Engagement Plan and School-Parent Compact for the FY23 school year will be discussed at the October Title I Parent Night. The Parent & Family Engagement Plan and School-Parent Compact will be sent via email, Class Dojo, and BMES Website following the October parent Meeting.

* Home-school Compact and Parent Involvement Policy will be created with parent input during the Title I Orientation Night in October 2022. In addition, parents will review the School Performance Plan and how the data would drive school allocations in order to improve student achievement.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

- * In May, parents participate in the community budget Survey. The parents, along with staff discuss the needs of the school and how the funds should be allocated for the upcoming school year. The budget will be reviewed with the parents during the school year during the Title I Night.

- * During the month of April 2022, a Google Form Survey was sent to all families and school staff that requested feedback on how school funds for the FY23 school year should be allocated to meet the needs of the students.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Barnaby Manor coordinates efforts at the Federal, State, and local levels. Through the use of Title I funds, Barnaby Manor purchased two classroom teachers to decrease class sizes while focusing on improving the academic achievement for all students. In addition, a Parent Engagement Assistant was purchased to increase parent involvement throughout the school. Barnaby Manor was identified as a school with a large number of Chronically Absent students. As a result, the school was placed in the AllHere Program to monitor our attendance rates. In addition, our Special Education students were identified for TSI due to attendance. During the FY23 school year, we will maintain partnerships with:

- * Barnaby Manor Civic Association: Based on the identified needs around literacy, the Association provided

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school supplies and resources to support Math and Literacy Night initiatives which were funded by Title funds.

- * Keller Williams Preferred Priorities supported BMES through the purchase of school supplies and incentives for our Family Night activities
- * In conjunction with Community Schools, Mental Health office offers free counseling sessions for selected students and Community Counseling and Mentoring services Early Start families
- * Alpha Kappa Alpha Sorority will partner with BMES during the 22-23 SY. Jack & Jill of America, Inc (Prince George's County Chapter) supports BMES by providing food baskets and gift cards during the holiday season to identified families. BMES will also partner with UCAP, Amerigroup, Seed of Hope, Sereatha House. Wendy's McDonalds and Chic Fil A provided gift cards for us to raffle off during Parent Engagement Night

** Please contact the school for information regarding the School Performance Plan.*