

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	ALLENWOOD ELEMENTARY	0632
<b>School Address</b>	6300 HARLEY LA, TEMPLE HILLS MD 20748	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	00K - 05	
<b>Principal's Name</b>	Shawna Fagbuyi	
<b>Principal's Email Address</b>	shawna.fagbuyi@pgcps.org	
<b>School Phone Number</b>	3017023930	
<b>Principal Supervisor's Name</b>	Hardy, Sheena	
<b>Principal Supervisor's Email</b>	Sheena.Hardy@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	Our vision paints the image of a premier educational environment that values the rich uniqueness of who we are as we develop and equip life-long learners, leaders, empowered proponents of justice and prosperous communities to thrive in the global society:	
<b>Mission</b>	Allenwood Elementary is a data-driven community where ALL students succeed at high levels and families are empowered to be active participants in their child's educational process.	

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	<p style="text-align: center;"><b>SMART Goals</b></p> <p>(A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)</p>	<p style="text-align: center;"><b>Strategy</b></p> <p>(A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)</p>	<p style="text-align: center;"><b>TSI Evidenced-Based Strategy</b></p>
1	<p>Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by <u>  3  </u> percentage points as measured by the 2023 MCAP Mathematics assessment.</p>	<p>Teacher Prompting/ Monitor Sentence Stem Use (student-to-student) = justification of thinking</p>	<p>Dreambox</p> <p>Evidence for ESSA: Level 1 (d = 0.11)  <a href="https://www.evidenceforessa.org/programs/math/elementary/dreambox-learning">https://www.evidenceforessa.org/programs/math/elementary/dreambox-learning</a>                      WWC: Level 2 (improvement index of +04)                      Tier 1, Strong Source: Assisting Students Struggling with Mathematics: Response to Intervention (RtI) for Elementary and Middle Schools (NCEE 2009-4060).</p>
2	<p>RELA/ELA: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2022 MCAP ELA assessment.</p>	<p>Building Teacher Capacity (explicit modeling)</p>	<p>iReady</p>
3	:		